

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**Year 2015-16**

**Part – A**

**AQAR for the year**

2015-16

**I. Details of the Institution**

1.1 Name of the Institution

Mohan Lal Sukhadia University

1.2 Address Line 1

University campus

Address Line 2

Pratap Nagar

City/Town

Udaipur

State

Rajasthan

Pin Code

313001

Institution e-mail address

[vcmlsu@mlsu.ac.in](mailto:vcmlsu@mlsu.ac.in)

Contact Nos.

02942470597

Name of the Head of the Institution:

Prof. I. V. Trivedi

Tel. No. with STD Code:

02942470597

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+919414165627

Name of the IQAC Co-ordinator:

Prof. Karunesh Saxena

Mobile:

+919928074007

IQAC e-mail address:

[karuneshsaxena@gmail.com](mailto:karuneshsaxena@gmail.com)

1.3 NAAC Track ID (For ex. MHCogn 18879)

RJUNGN10073

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/01/RAR/79 Dated 5-5-2014

1.5 Website address:

[www.mlsu.ac.in](http://www.mlsu.ac.in)

Web-link of the AQAR:

[www.mlsu.ac.in/IQAC/AQAR\\_2015-16](http://www.mlsu.ac.in/IQAC/AQAR_2015-16)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81.10	2002	5 YEARS
2	2 <sup>nd</sup> Cycle	A	3.11	2014	5YEARS

1.7 Date of Establishment of IQAC :

28/11/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 submitted to NAAC on 20-01-2017

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  (AICTE and PCI)

Type of Institution    Co-education     Men     Women   
    Urban     Rural     Tribal   
 Financial Status    Grant-in-aid     UGC 2(f)     UGC 12B   
    Grant-in-aid + Self Financing     Totally Self-financing

1.10 Type of Faculty/Programme

Arts     Science     Commerce     Law     PEI (Phys Edu)   
 TEI (Edu)     Engineering     Health Science     Management   
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

NA (University)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc --NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="YES"/>	DST-FIST	<input type="text" value="YES"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="12"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="23"/>
2.10 No. of IQAC meetings held	3
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="5"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="3"/>
Others	<input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/>
International	<input type="checkbox"/>
National	<input type="checkbox"/>
State	<input checked="" type="checkbox"/>
Institution Level	<input type="checkbox"/>
(ii) Themes	<input type="text" value="NAAC Awareness Workshop"/>
2.14 Significant Activities and contributions made by IQAC	
<ul style="list-style-type: none"><li>• <i>Regular meeting of Internal Quality Assurance Cell (IQAC);</i></li><li>• <i>Preparation of Annual Quality Assurance Report (AQAR) for NAAC;</i></li><li>• <i>Preparation for Participation in NIRF</i></li><li>• <i>Conducted Workshop on NAAC awareness</i></li></ul>	

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Quality Enhancement</li></ul>	Improvement in teaching and research
<ul style="list-style-type: none"><li>• Procurement of Quality</li></ul>	Achieved
<ul style="list-style-type: none"><li>• Books in library-Access to E-Journals through various CD-ROMS</li></ul>	Achieved

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Exam pattern was changed to make it more compatible with various competitive exams such as UGC-NET etc.
- Smart Class rooms were made for teaching and learning effectiveness.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	37	-	-	-
PG	60	-	14	-
UG	26	-	8	-
PG Diploma	4	-	1	-
Advanced Diploma	0	-	-	-
Diploma	4	-	1	-
Certificate	1	-	-	-
Others	4	-	-	-
<b>Total</b>	136	-	24	-

Interdisciplinary	02	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	70
Trimester	-
Annual	66

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes, minor revision made during the session in the syllabus of Department of Mathematic & Statistics as per the need
- CBCS was adopted in Departments of Zoology and Geology and the entire syllabus was revised as per CBCS norms.
- contemporary aspect included in curriculum by Department of Rajasthani and Urdu

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	135	102	24	9	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	2	80	-	27	-	17	-	-	2	124

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	22	70	02
Presented	43	111	04
Resource Persons	10	51	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

➤ Bar coding, Hologram stickers, OMR based multiple choice question, double valuation adopted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A.	39355	2717	18781	10941	82.43
B.Com	7053	1953	4057	342	90.06
B.Ed.	83	0	0	0	87.95
B.H.M.(Sem)	35	11	10	0	60.00
B.M.S.(Sem)	7	4	2	0	85.71
B.Sc (Home Science)	50	31	17	0	96.00
B.Sc.	3929	2053	1593	44	93.92
B.Sc. Biotechnology	74	58	14	0	97.30
BA Additional	72	0	0	0	81.94
BA Hons	52	7	30	4	78.85
BA LLB(Sem)	5	4	1	0	100.00
Bachelor of Library Information Science	16	2	4	1	56.25
BBM(Sem)	377	127	204	6	89.66
BCA	943	703	48	0	79.64
BPE	14	13	0	0	92.86
BTM	13	4	3	0	53.85
COC-New Perspective in Banking	23	0	0	0	78.26
Diploma Course In Labour Law,Labour Welfare & Personal Management	64	1	49	0	78.13
LLB	678	134	507	0	94.54
LLM	62	1	35	0	58.06
M.B.A	42	29	11	0	95.24
M.B.A. F.S.M(OLD)(SEM)	1	1	0	0	100.00
M.B.A. F.S.M(SEM)	48	24	9	0	68.75
M.Com Accountancy and Statistics	1231	139	594	387	90.98
M.Com Banking and Business Economics	620	51	315	182	88.39
M.Com Business Administration	2020	194	1149	501	91.29
M.Ed	2	0	0	0	50.00
M.H.R.M(SEM)	48	22	22	0	91.67
M.Lib	7	6	1	0	100.00
M.Sc. Biotechnology	23	15	6	0	91.30
M.Sc. Biotechnology(Sem)	26	25	1	0	100.00
M.Sc. Botany	63	29	31	0	95.24
M.Sc. Botany(Sem)	19	14	5	0	100.00
M.Sc. Chemistry	220	117	83	1	91.36
M.Sc. Chemistry(Sem)	30	26	3	0	96.67
M.Sc. Environmental Science(Sem)	10	5	5	0	100.00
M.Sc. Geology(Sem)	26	24	2	0	100.00
M.Sc. Industrial Chemistry(Sem)	16	10	6	0	100.00



M.Sc. Information Technology(Sem)	55	48	1	0	89.09
M.Sc. Mathematics	125	16	43	34	74.40
M.Sc. Mathematics(Sem)	52	40	12	0	100.00
M.Sc. Physics	2	0	1	0	50.00
M.Sc. Physics(Sem)	44	42	2	0	100.00
M.Sc. Polymer Science(Sem)	18	11	5	0	88.89
M.Sc. Statistics(Sem)	6	6	0	0	100.00
M.Sc. Tech Applied Geology(CBCS)	8	7	1	0	100.00
M.Sc. Zoology	81	27	49	0	93.83
M.Sc. Zoology(Sem)	22	19	3	0	100.00
M.T.M(SEM)	10	4	4	0	80.00
MA Drawing and Painting	19	16	3	0	100.00
MA Drawing and Painting(Sem)	12	12	0	0	100.00
MA Economics	495	37	178	168	77.37
MA Economics(Sem)	24	12	10	2	100.00
MA English Literature	1016	73	329	366	75.59
MA English(Sem)	18	5	11	2	100.00
MA Geography	296	82	178	14	92.57
MA Geography(Sem)	30	24	5	0	96.67
MA Hindi Literature	5044	218	2520	1603	86.06
MA Hindi(Sem)	22	4	16	1	95.45
MA History	1946	58	762	872	86.95
MA History(Sem)	14	8	6	0	100.00
MA Home Science	60	37	17	2	93.33
MA Jainology and Prakrit Literature	4	2	1	0	75.00
MA Jainology and Prakrit(Sem)	6	5	1	0	100.00
MA Music	16	14	2	0	100.00
MA Music(Sem)	4	3	1	0	100.00
MA Philosophy	9	0	4	2	66.67
MA Philosophy(Sem)	2	2	0	0	100.00
MA Political Science	2095	96	991	733	86.87
MA Political Science(Sem)	9	3	5	1	100.00
MA Psychology	45	45	0	0	100.00
MA Psychology(Sem)	17	15	2	0	100.00
MA Public Administration	66	4	32	20	84.85
MA Public Administration(Sem)	3	1	1	0	66.67
MA Rajasthani	31	1	15	12	90.32
MA Rajasthani(Sem)	12	10	1	0	91.67
MA Rural Sociology	9	2	6	0	88.89
MA Sanskrit Literature	1731	240	832	394	84.69
MA Sanskrit(Sem)	22	6	14	1	95.45
MA Sociology	1822	5	442	933	75.74
MA Sociology(Sem)	13	9	4	0	100.00
MA Urdu	105	18	37	29	80.00
MA Urdu(Sem)	13	8	5	0	100.00
Master of Finance & Control(SEM)	18	11	6	0	94.44
MBI(SEM)	23	13	8	0	91.30

MCA	43	37	6	0	100.00
Mcom ABST(Sem)	49	24	22	0	93.88
Mcom BBE(Sem)	76	48	26	0	97.37
Mcom Business Administration (Sem)	52	35	17	0	100.00
MIB(SEM)	27	12	10	0	81.48
MPE	92	58	31	1	97.83
PG Diploma In Yog Education	95	82	7	0	93.68
Post Graduate Diploma in Computer Application	184	155	1	0	85.33
Post Graduate Diploma in Taxation	11	6	2	0	72.73
Post Graduate Diploma in Tourism and Hotel Management	12	3	3	2	66.67

2.12 How does IQAC contribute/ Monitor/Evaluate the Teaching & Learning processes:

Regular assessment as internal exam, presentation and even performing art in Departments like Visual Art. Regular assignments and Student Seminars are also conducted. Course Programme committee monitors the results of these evaluations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	03
HRD programmes	NIL
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	-
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	10
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	13	NIL	13
Technical Staff	324	149	NIL	79

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Orientation Programmes are conducted for new enrolments in Ph. D. Programme. Workshops on research methodology, paper writing and project formulation are held.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	07	04	05
Outlay in Rs. Lakhs	57.68	178	24	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	-	04
Outlay in Rs. Lakhs	12.0 Lac	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	125	88	01
Non-Peer Review Journals	02	06	-
e-Journals	25	18	-
Conference proceedings	14	07	-

##### 3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0.5-6.9	1.67	-	93

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Project	3 Years	DMRC, Jodhpur	13 Lakhs	13Lacs
	5 Years	UGC SAP DRS PHASE II	67.00 Lacs	67 Lacs
	5 Years	DST FIST PHASE II	48.00 Lacs	48 Lacs
	3 to 5Years	UGC, DST& MoES	154 Lacs	17 Lacs
	4 Years	UGC-start up	24 Lacs	24 Lacs
	2Years	UGC	7.34 lac	7.34 lac
Total			313.34 Lac	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	19			
Sponsoring agencies		UGC, DST, National board of higher mathematics (NBHM), Govt. Of India, Deptt. Of atomic energy, R&D-II section, Mumbai			

3.12 No. of faculty served as experts, chairpersons or resource persons 31

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
08	02	06	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

113
409

3.19 No. of Ph.D. awarded by faculty from the Institution

165
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	40	SRF	23	Project Fellows	02	Any other	11
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3.21 No. of students Participated in NSS events:

University level	15	State level	-
National level		International level	-

3.22 No. of students participated in NCC events:

University level	02	State level	-
National level	16	International level	-

3.23 No. of Awards won in NSS:

University level	183	State level	33
National level	7	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	07	International level	-

3.25 No. of Extension activities organized

University forum	04	College forum	14		
NCC	01	NSS	04	Any other	07

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Department of Visual Arts organised annual art exhibition of P.G. students 2015-16. Organised group and solo show of faculty participated in various art contests and shows at state and national level. Organised out door work shops of sketching and drawing. Organised slide show and demo of artists and artisans of various from skills time to time.
- Department of Zoology organized invited lectures related to various field of science.
- Department of Pharmacy organised Pharmacist day and Pharmacy week.
- Department of Psychology organized workshop by Dr. Vishva Chaudhary on Enhancing Happiness, a Lecture by Prof. C.N. Mathur on how to live, Workshop on counselling skill on.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	607 Acres	-	UGC and University fund	607 Acres
Class rooms	200	-	UGC and University fund	200
Laboratories	50	-	UGC and University fund	50
Seminar Halls	09	-	UGC and University fund	09
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	155	24	UGC XII Plan	179
Value of the equipment purchased during the year (Rs. in Lakhs)	-	32.54 Lacs	UGC and University fund	-
Others	NA			

## 4.2 Computerization of administration and library

Yes, through Universities internal ERP System
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## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	84753	2,54,25,900	1558	4,67,400	86311	2,58,93,300
Reference Books	245260	12,26,30,000	4675	25,71,250	258935	12,94,67,500
e-Books	438	20,000	-	-	438	20,000
Journals	114	1,75,384	03	4,616	117	1, 80,000
e-Journals	7000+ through INFLIBNET					8,20,000
Digital Database	Through e-Shodh Sindhu and Purchased 5					
CD & Video	492	39,360	13	1105	505	42,925
Others (specify)	NA					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	350	42	Yes	04	02	10	18	
Added	30	05	Yes	-	-	-	-	
Total	380	42	Yes	04	02	10	18	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training for PG classes is part of course curriculum and they are taught basic computers, statistical application and internet usage.
- All teachers and students are computer friendly. Training imparted to research scholars on SEM, SPSS, MATLAB etc for their research work

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	12 Lacs/-
ii) Campus Infrastructure and facilities	37 Lacs
iii) Equipments	2.82 Lakhs
iv) Others	01 Lakhs
<b>Total :</b>	<b>52.82 Lacs</b>

#### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Lecture organized about scholarship available for students. Informative session on procedure for obtaining hostel facility of University & outside for university students, counselling, Extension lecture, English communication skill classes were taken. Counselling done regarding avenues, competitive exams and fellowships.

##### 5.2 Efforts made by the institution for tracking the progression

- By means of various assessments
- Monitoring the dropout rate
- Monitoring the progression from UG to PG

##### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7287	2358	1610	528

##### (b) No. of students outside the state

468

(c) No. of international students

No.	%
6815	57.8

Men

No.	%
4968	42.2

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
6556	1495	1378	1840	230	11499	5892	1885	1414	2474	118	11783

Demand ratio 1:10

Dropout % 4%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Facility available for coaching for various competitive examinations conducted by UPSC, RPSC, NET, GATE etc.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

Various talks and lectures are arranged by the college placement cell.

Senior scientist and Professors from other department regularly visit us and impart career counseling to students by seminars.

No. of students benefitted

#### 5.7 Details of campus placement:-

- Mathematic & Statistics: - Organise by the college.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	863	93	119

#### 5.8 Details of gender sensitization programmes

Various events like informative lectures, street plays, movie screening are organised from time to time for this purpose

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3389	1033 Lacs
Financial support from other sources	01	0.30 Lakhs
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Nil

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

#### **Vision of the University**

“To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.”

#### **Mission of the University**

1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self reliant, enterprising and employable human resource.
9. To use new knowledge created through research and innovation for sustainable utilization and management of locally available natural resources.
10. To protect, preserve and promote the cultural heritage.
11. To provide ambience in environment for freedom of expression in order to create liberal ethos.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

### 6.2 Does the Institution has a management Information System

Yes. The University has entered into an MOU with Govt. of India agency namely ITI industries, NAINI Allahabad for establishing, operating & managing a comprehensive University wide management information system namely IUMS (Integrated University Management System).

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Regular meetings of committee of courses are held, in which external experts are consulted. Feedback is regularly taken from major stakeholders and discussed in committee of courses for incorporation.

#### 6.3.2 Teaching and Learning

Faculty enrichment is promoted and various activities are carried out from time to time for the same. Latest ICT enabled tools and techniques are incorporated in teaching. Student centre paradigm of Education is promoted with focus on peer learning and learning by doing.

#### 6.3.3 Examination and Evaluation

A very transparent and efficient system has been developed for examination using barcodes, hologram stickers and detachable flaps. OMR sheets are used for evaluating several exams.

#### 6.3.4 Research and Development

Industrial feedback and tie ups for promoting research. For example department of Zoology has partnered with Godrej India Pvt Ltd under university academia interface through which every year ten students go for training in world class Godrej laboratories from, one to six months, free of cost. Research advisory board has been setup at departmental level which promotes and encourages quality research.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A well-equipped central library has been established which has special zones for e-content and online journals.  
UGC XII plan funds optimally utilized for equipping the laboratories and developing research infrastructure.

#### 6.3.6 Human Resource Management

As per norms of State Government.

#### 6.3.7 Faculty and Staff recruitment

Strictly as per UGC and State government norms

#### 6.3.8 Industry Interaction / Collaboration

Regular Industry Academia Interface.  
Collaborations with industry for promoting research and student placements.

#### 6.3.9 Admission of Students

All admissions are strictly through merit.  
Admission process is online and computerised for both UG and PG.  
Entrance exams in all professional courses.

6.4 Welfare schemes for	Teaching	
	Non teaching	
	Students	

6.5 Total corpus fund generated -

6.6 Whether annual financial audit has been done Yes  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	Committee of Faculty Chairman
Administrative	Yes		Yes	Registrar & VC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No  N

For PG Programmes    Yes  y    No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination process continuously strives at achieving full transparency and automation in examination process. Examination centres are created after thorough inspection.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University supports the affiliated and constituent colleges in adopting standard procedures and best practices through the College Development Center (CDC).

6.11 Activities and support from the Alumni Association

Most Departments have very active and strong ALUMNI Associations. The Alumni has contributed towards the construction of additional rooms in the Golden Jubilee Guest House of the University.

6.12 Activities and support from the Parent – Teacher Association

No formal parent teacher association exists, but student attendance and progression is personally shared with parents through SMS and emails.

6.13 Development programmes for support staff

Regular training.

Guest lectures.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Medicinal garden is developed and maintained in the premise. One student one plant adopted in various departments. Regular activities under Swacch Bharat Abhiyan.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Various Inter University meets were organised in which students demonstrated their Creativity & innovation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Many conferences and workshops of contemporary relevance were organised by different departments of the University.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Provision for Rain Water Harvesting in the newly constructed buildings of the University

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Before the onset of Monsoon, heavy tree plantation drive is organized at the University level.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NA

**8. Plans of institution for next year**

The University is planning to motivate some of its affiliated colleges, which are having potential, to approach NAAC for seeking assessment and accreditation.

Name Prof. Karunesh Saxena

Name Prof. I.V. Trivedi



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission