

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Year 2016-17**

Part – A

AQAR for the year

2016-17

**I. Details of the Institution**

1.1 Name of the Institution

Mohan Lal Sukhadia University

1.2 Address Line 1

University Campus

Address Line 2

Pratap Nagar

City/Town

Udaipur

State

Rajasthan

Pin Code

313001

Institution e-mail address

[vcmlsu@mlsu.ac.in](mailto:vcmlsu@mlsu.ac.in)

Contact Nos.

02942470597

Name of the Head of the Institution:

Prof. J.P. Sharma

Tel. No. with STD Code:

02942470597

Mobile:

9887554201

Name of the IQAC Co-ordinator:

Prof. Karunesh Saxena

Mobile:

9928074007

IQAC e-mail address:

[karuneshsaxena@gmail.com](mailto:karuneshsaxena@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

RJUNGN10073

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.mlsu.ac.in](http://www.mlsu.ac.in)

Web-link of the AQAR:

[www.mlsu.ac.in/IQAC/AQAR\\_2016-17](http://www.mlsu.ac.in/IQAC/AQAR_2016-17)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	81.10	2002	5 YEARS
2	2 <sup>nd</sup> Cycle	A	3.11	2014	5YEARS

1.7 Date of Establishment of IQAC :

28/11/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

--AQAR 2014-15 submitted to NAAC on 20-01-2017

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
    Urban        Rural        Tribal      
 Financial Status    Grant-in-aid        UGC 2(f)        UGC 12B      
    Grant-in-aid + Self Financing        Totally Self-financing   

1.10 Type of Faculty/Programme

Arts        Science        Commerce        Law        PEI (Phys Edu)   

TEI (Edu)        Engineering        Health Science        Management   

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

NA (University)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   

University with Potential for Excellence        UGC-CPE   

DST Star Scheme        UGC-CE   

UGC-Special Assistance Programme        DST-FIST   

UGC-Innovative PG programmes        Any other (*Specify*)   

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="12"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="1"/>
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="0"/>
International	<input type="text"/>
National	<input type="text"/>
State	<input type="text"/>
Institution Level	<input type="text"/>
(ii) Themes	<input type="text" value="Quality improvement in MLSU"/>
2.14 Significant Activities and contributions made by IQAC	
<input type="text" value="-Preparation of AQAR"/> <input type="text" value="-IQAC Meetings"/> <input type="text" value="- Participated in NIRF"/> <input type="text" value="-Suggested innovations in teaching-learning"/>	

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Quality Enhancement --Effective use of RUSA Grant --Encouragement for extension activities	Improvement in teaching and research --New Infrastructure Created --Standard of living in adopted villages improved

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

--CBCS Implemented --Implementation of semester system at UG level in some courses.
--

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	37	-		-
PG	60	-	14	-
UG	26	-	8	-
PG Diploma	4	-	1	-
Advanced Diploma	0	-		-
Diploma	4	-	1	-
Certificate	1	-		-
Others	4	-		2
<b>Total</b>	136		24	

Interdisciplinary	02	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	70
Trimester	
Annual	66

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Major revisions were done in several departments to introduce CBCS. Most of the professional courses have been converted into CBCS system.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Zoology has proposed a Centre for disease and community management under RUSA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	135	102	24	09	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	80	0	27	0	17			0	124

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	44	102	04
Presented	49	103	04
Resource Persons	09	62	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Latest ICT enable teaching aids are used for class room delivery.  
Model presentation, field trips, outdoor teaching, project development etc are extensively used for effective delivery.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding
- Hologram Stickers
- Detachable flap for marks
- OMR based evaluation for Multiple Choice Questions in compulsory papers.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A.	36215	3249	17685	6957	77.02
B.Com	7377	1674	4179	497	86.08
B.Ed.	5	3	2	0	100.00
B.Ed.(Two Year)	7818	7528	250	0	99.49
B.H.M.(Sem)	64	28	25	0	82.81
B.Ped(SEM)	285	285	0	0	100.00
B.Pharma	7	5	2	0	100.00
B.Sc (Home Science)	24	18	6	0	100.00
B.Sc(Additional Geology)	3	2	1	0	100.00
B.Sc.	4708	2875	1494	24	93.31
B.Sc. Biotechnology	79	65	14	0	100.00
BA Additional	195	0	0	0	78.46
BA Hons	67	15	33	5	79.10
BA LLB(Sem)	20	9	8	0	85.00
Bachelor of Library Information Science	34	12	14	1	79.41
BBM(Sem)	344	163	126	8	86.34
BCA	819	657	73	0	89.13
BCA (SEM)	27	0	0	0	88.89
BPE	13	13	0	0	100.00
BTM	9	2	5	0	77.78
Certificate course in English	4	3	1	0	100.00
COC-New Perspective in Banking	13	0	0	0	100.00
Diploma Course In Labour Law,Labour Welfare & Personal Management	48	4	30	1	72.92
Diploma In Fashion Merchandising and Readymade Garments	16	13	1	0	87.50
Diploma in New Perspective in Banking	7	7	0	0	100.00
Diploma In Textile Designing	5	5	0	0	100.00
LLB	1028	174	713	0	86.28
LLM	20	1	13	0	70.00
LLM(SEM)	64	18	37	0	85.94
M.B.A	53	36	10	0	86.79
M.B.A. F.S.M(SEM)	43	32	4	0	83.72
M.Com Accountancy and Statistics	1029	207	487	239	90.67
M.Com Banking and Business Economics	928	92	497	252	90.63



M.Com Business Administration	1907	244	1079	381	89.36
M.Ed(Two Year)	65	63	1	0	98.46
M.H.R.M(SEM)	32	18	12	0	93.75
M.Lib	5	3	2	0	100.00
M.Sc. Biotechnology	1	0	0	0	0.00
M.Sc. Biotechnology(CBCS)	35	29	0	0	82.86
M.Sc. Botany	3	0	1	0	33.33
M.Sc. Botany(CBCS)	78	59	2	0	78.21
M.Sc. Chemistry	11	0	5	0	45.45
M.Sc. Chemistry(CBCS)	233	169	6	0	75.11
M.Sc. Environmental Science(CBCS)	18	14	2	0	88.89
M.Sc. Geology(CBCS)	25	21	4	0	100.00
M.Sc. Industrial Chemistry(CBCS)	19	15	0	0	78.95
M.Sc. Information Technology(CBCS)	60	51	1	0	86.67
M.Sc. Mathematics	44	4	14	13	70.45
M.Sc. Mathematics(CBCS)	120	83	2	0	70.83
M.Sc. Microbiology(CBCS)	9	9	0	0	100.00
M.Sc. Physics(CBCS)	61	40	2	0	68.85
M.Sc. Polymer Science(CBCS)	15	10	0	0	66.67
M.Sc. Statistics(CBCS)	10	7	0	0	70.00
M.Sc. Tech Applied Geology(CBCS)	6	6	0	0	100.00
M.Sc. Zoology	4	0	3	0	75.00
M.Sc. Zoology(CBCS)	100	95	1	0	96.00
M.T.M(SEM)	4	2	2	0	100.00
MA Drawing and Painting	28	22	0	0	78.57
MA Drawing and Painting(Sem)	9	9	0	0	100.00
MA Economics	353	26	107	128	73.94
MA Economics(Sem)	16	7	7	2	100.00
MA English Literature	876	19	193	284	56.62
MA English(Sem)	12	7	3	2	100.00
MA Geography	234	99	114	7	94.02
MA Geography(Sem)	15	9	5	0	93.33
MA Hindi Literature	4261	243	2212	1040	82.02
MA Hindi(Sem)	13	2	9	2	100.00
MA History	1925	47	783	637	76.21
MA History(Sem)	16	5	7	3	93.75
MA Home Science	47	21	23	1	95.74
MA Jainology and Prakrit(Sem)	2	2	0	0	100.00
MA Journalism and Mass Communication(SEM)	7	5	1	0	85.71
MA Music	10	9	0	0	90.00
MA Music(Sem)	11	10	1	0	100.00

MA Philosophy	8	2	3	2	87.50
MA Philosophy(Sem)	1	1	0	0	100.00
MA Political Science	1998	51	895	658	80.28
MA Political Science(Sem)	14	6	7	0	92.86
MA Psychology	38	34	2	0	94.74
MA Psychology(Sem)	11	11	0	0	100.00
MA Public Administration	71	5	39	19	88.73
MA Public Administration(Sem)	11	7	3	0	90.91
MA Rajasthani	18	1	9	7	94.44
MA Rajasthani(Sem)	6	0	3	0	50.00
MA Rural Sociology	6	1	3	1	83.33
MA Sanskrit Literature	1210	161	543	291	82.23
MA Sanskrit(Sem)	14	8	4	1	92.86
MA Sociology	1586	11	546	716	80.26
MA Sociology(Sem)	12	8	4	0	100.00
MA Urdu	59	4	14	34	88.14
MA Urdu(Sem)	5	4	0	0	80.00
Master of Finance & Control(SEM)	9	7	2	0	100.00
MBA(E-Business)	25	16	6	0	88.00
MBI(SEM)	24	12	8	0	83.33
MCA	40	29	11	0	100.00
MCA(OLD)	40	29	11	0	100.00
Mcom ABST(Sem)	46	31	12	1	95.65
Mcom BBE(Sem)	70	34	31	1	94.29
Mcom Business Administration (Sem)	50	19	23	0	84.00
MIB(SEM)	18	9	4	0	72.22
MPE	2	2	0	0	100.00
MPE(SEM)	68	65	0	0	95.59
PG Diploma In Journalism	7	5	0	0	71.43
PG Diploma In Yog Education	40	21	19	0	100.00
Post Graduate Diploma in Computer Application	176	136	3	0	78.98
Post Graduate Diploma in Taxation	13	8	5	0	100.00
Post Graduate Diploma in Tourism and Hotel Management	7	2	2	0	57.14

## 2.12 How does IQAC Contribute/ Monitor/Evaluate the Teaching & Learning processes:

Results are analysed to monitor progression and dropout rate

Regular interaction is done with the HoDs of various departments to encourage them to use innovative practices in teaching and learning.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	11
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	13
Others	01

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	23		19
Technical Staff	304	132		86

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to take up projects, do innovative research and participate in conferences and seminars. M. Sc. students are also given opportunities to conduct small projects on various aspects related to social issues. Regular programmes are conducted to train the young researchers into research skills and techniques.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		08	05	
Outlay in Rs. Lakhs		184 Lac	30 Lac	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		10.5 Lacs		

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	119	80	04
Non-Peer Review Journals	04	19	03
e-Journals	09	16	
Conference proceedings	08	09	

### 3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. In SCOPUS
0-6.9	1.56		139

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5	UGC-Start up	30 Lakhs	30 Lakhs
	One 3year & 2 five year	UGC, DST & MoES	154 Lakhs	21 Lakhs
	2014-2017	DMRC, Jodhpur	13 lakhs	13 lakhs
	2013-2018	UGC SAP DRS PHASE II	67.00 Lacs	
	2015-2020	DST FIST PHASE II	48.00 Lacs	
Minor Projects	2016- till date	Godrej, Mumbai	10 lakhs	5 lakhs
	2017	Department Of Forest, Rajasthan	50,000 Rs	
Interdisciplinary Projects	NIL	-	-	-
Industry sponsored	NIL	-	-	-
Projects sponsored by the University/ College	NIL	-	-	-
Students research projects (other than compulsory by the University)	NIL	-	-	-
Any other(Specify)		DST, New Delhi	19.5 lakhs	
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	03	10		1	
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	01	
	Granted		
International	Applied	01	
	Granted		
Commercialised	Applied		
	Granted		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	1	5			2	

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level   
National level  State level   
International level

3.24 No. of Awards won in NCC:

University level   
National level  State level   
International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Annual art exhibition was organized .
- Outdoor workshop on sketching & drawing.
- Presentation made on creations and lifetime of eminent artists.
- Pharmacist day and Pharmacy Week were organized.
- Invited lectures related to various fields of science and motivation were organized :  
Dr BK TYAGI (Visiting professor, Punjabi University, Patiala),  
Dr. RS SHARMA (WHO Advisor and Adjunct Prof. ICMR, New Delhi),  
Dr NP SINGH (Emeritus Scientist, Rajasthan University, Jaipur),  
Dr. AMRENDRA SINGH (Motivational Speaker, Udaipur),  
Dr. GOPI SUNDER (IUCN, Bangalore)  
Dr. MM Ranga (Chattisgarh),
- “Help Yourself: a self management cum awareness workshop” on environment and disease management was organized.
- The vermicompost unit was inaugurated by Honorable Vice Chancellor of MLSU Dr. JP Sharma and Shri Chandra Singh Kothari, Mayor, Nagar Nigam, Udaipur
- Workshop for families with Autistic Children by Kristi, Canada.
- Public Lecture on Management of Chronic Pain by Psychological Intervention-Dr. Robinder Bedi, Canada.
- Counselling of Parents having Special abled Children- Prof. Kalpana Jain.
- Heartfulness Meditation by Sh. Pankaj Borana & Dr. S K Sharma.

- Lecture on Basics of Psychology to Join Defence Services- Col. M.S. Rathore.
- Lecture on Neurolinguistic Programming- Shree Dheeraj Arora.
- Lecture on Use of Sand Tray Therapy- Dr. Wendi K. Schweiger

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	607 Acres	-	UGC and University fund	-
Class rooms	200	38	RUSA and UGC	238
Laboratories	50	4	RUSA and UGC	54
Seminar Halls	09	5	RUSA and UGC	14
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	179	33	RUSA and UGC	212
Value of the equipment purchased during the year (Rs. in Lakhs)	-	48.21 Lacs	-	
Others				

##### 4.2 Computerization of administration and library

University has implemented its own ERP system called IUMS for automation of all administrative functions including library.

##### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	86311	2,58,93,300	1435	4,01,800	87746	2,62,95,100
Reference Books	258935	12,94,67,500	4305	23,67,750	263240	13,18,35,250
e-Books	438	20,000	-	-	438	20,000
Journals	117	1, 80,000	-	-	117	1, 80,000
e-Journals	7000+ through INFLIBNET					8,20,000
Digital Database	Through eShodh Sindhu and Purchased					
CD & Video	505	42,925	16	1,440	521	44,365
Others (specify)	NA					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	380	42	Yes	04	02	10	18	08
Added	38	01		02		03	04	
Total	418	43	Yes	06	2	13	22	08

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- One day workshop organised for P.G. Students and staff members.
- Basic computer training in almost all Programmes.
- Training of non-teaching staff on using the ERP modules.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	11 lacs
ii) Campus Infrastructure and facilities	35 Lacs
iii) Equipments	3.72 Lacs
iv) Others	1 Lakhs
<b>Total :</b>	<b>50.72 Lakhs</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- University Bulletin is printed every year containing comprehensive information regarding various student related matters.
- Student progress is constantly monitored.
- Various camps are organised for awareness about scholarship schemes, career guidance etc.

##### 5.2 Efforts made by the institution for tracking the progression

- Various examinations are conducted.
- Student presentations are organized
- Institution works in close association with student bodies like student union etc. to seek continuous feedback from the students.



5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7937	2181	1409	575

(b) No. of students outside the state

(c) No. of international students

Men	No.	%
	4974	41.11
Women	No.	%
	7128	58.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5892	1885	1414	2474	118	11783	6051	1936	1452	2541	122	12102

Demand ratio 1:10

Dropout % 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Preparatory classes are conducted for entrance exams like GPAT, CMAT, NET, RPSC, UPSC etc. Mock tests are also conducted for students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Pharmacy department conducted a Career Counseling camp.
- Department of Rajasthani and URDU conducted career guidance and counselling for its students.
- Department of Zoology invited several senior scientist and Professors to impart career counseling.
- Sessions were arranged by the College placement cell.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	1621	147	232

### 5.8 Details of gender sensitization programmes

Lectures and workshops are conducted regularly for both faculty and students for gender sensitization.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International

Cultural: State/ University level  National level  International

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	4983	1143 Lacs
Financial support from other sources	12	0.65 Lacs
Number of students who received International/ National recognitions	NIL	NIL

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision of the University**

“To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.”

##### **Mission of the University**

1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self reliant, enterprising and employable human resource.
9. To use new knowledge created through research and innovation for sustainable utilization and management of locally available natural resources.
10. To protect, preserve and promote the cultural heritage.
11. To provide ambience in environment for freedom of expression in order to create liberal ethos.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

#### 6.2 Does the Institution has a management Information System

Yes: Internal ERP system called IUMS

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

“Committee of courses” has been created at each departmental level to discuss and debate the changes and additions suggested into the curriculum by the stakeholders. The recommendations are then sent to Academic Council for ratification.

##### 6.3.2 Teaching and Learning

- Train the trainer concept adopted in technical courses.
- Faculty members are encouraged to participate into faculty enrichment programmes and activities.
- ICT tools and technologies are extensively used.

##### 6.3.3 Examination and Evaluation

- Existing best practices like bar coding and hologram stickers have been adopted.
- An exhaustive panel of experts is prepared for setting question papers and evaluation of answer sheets.

- Student friendly system for revaluation and rechecking.
- Fully computerised system.

6.3.4 Research and Development

- Office of Dean , PG Studies has adopted a system where scholars have to regularly present their work to an expert group leading to critical thinking and value addition.
- Research groups are formed on social media which are moderated by senior Professors.
- Partnership with institutions of repute for collaborative research. For example an MoU has been signed with AIIMS Jodhpur for Post Graduate diploma in public health entomology.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Excellent infrastructure has been developed using funds received under various plans of UGC and through other grants. The entire University is Wifi enabled and has a very sound network backbone of 1 GBPS. The laboratories are equipped with state of the art instruments.

6.3.7 Faculty and Staff recruitment

Strictly as per government norms

6.3.8 Industry Interaction / Collaboration

Various collaborations exist with local industry and other organizations. University works in close association with Udaipur Chamber of Commerce and other local industries group for knowledge and technology sharing.

6.3.9 Admission of Students

- Centralized online admission process.
- All admissions on merit.
- The entire admission process is transparent and as per govt. norms.

6.4 Welfare schemes for	Teaching	
	Non teaching	
	Students	

6.5 Total corpus fund generated NIL

6.6 Whether annual financial audit has been done      Yes  Y      No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	Committee of Faculty Chairman
Administrative	Yes		Yes	Registrar & VC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No  N

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination process has been made online.  
Feedback taken from affiliated colleges and exam centres for system improvement.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University does not interfere in the routine functioning of the colleges. An online affiliation process has been designed for streamlining the norms and procedures. Colleges have full autonomy in delivery and internal evaluation. Affiliation department of the University along with College Development Centre facilitate rich teaching learning environment in affiliated colleges.

6.11 Activities and support from the Alumni Association

Strong Alumni links have been forged over a period of time. Many Alumni are on important advisory positions within the University.

6.12 Activities and support from the Parent – Teacher Association

No formal Parent Teacher Association exists. But most of the faculty members and department heads regularly interact with parents and give feedback on attendance, behaviour and conduct.

6.13 Development programmes for support staff

Regular trainings and workshops are conducted for support staff .

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Medicinal garden is developed and maintained.
- Ornamental and medicinal garden for been developed.
- Use of renewable Solar Energy for power generation.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Faculty and students of the Department of Drawing & Painting organised exhibition of some of their creations for public viewing.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Incentives given to Tribal students for pursuing their Research work.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Observing "No vehicle day" on the 2nd Saturday of every month.

7.4 Contribution to environmental awareness / protection

"Jannat" our University Garden was made open for Students and Staff of MLS University. Every celebrity visiting our University was requested to plant a tree, which was later nurtured well.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

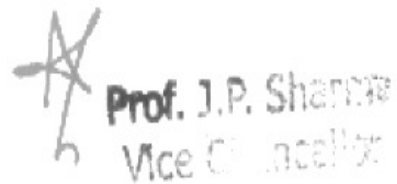
NA

**8. Plans of institution for next year**

The University is planning to take part in the NIRF RANKINGS next year.

Name Prof. Karunesh Saxena

Name Prof. J.P.Sharma



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission