



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

MOHANLAL SUKHADIA UNIVERSITY

- Name of the Head of the institution Prof. Amarika Singh
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02942470918
- Mobile no 9414166961
- Registered e-mail vcmlsu@mlsu.ac.in
- Alternate e-mail address vcmlsu2gmail.com
- City/Town Udaipur
- State/UT Rajasthan
- Pin Code 313001

##### 2. Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Prof. N. Lakshmi

- Phone no./Alternate phone no **9414161308**
- Mobile **9928093213**
- IQAC e-mail address **iqac@mlsu.ac.in**
- Alternate Email address **nlakshmi@mlsu.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.mlsu.ac.in/pdf/AQAR%2026.10.2020.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.11</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>
<b>Cycle 1</b>	<b>B++</b>	<b>Score 80-85%</b>	<b>2003</b>	<b>31/03/2003</b>	<b>30/03/2008</b>

**6. Date of Establishment of IQAC** **28/11/2003**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Dept. of Biotechnology</b>	<b>NRC</b>	<b>MHRD</b>	<b>2018 (365)</b>	<b>1950000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **8**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.  
(Please upload, minutes of meetings and  
action taken report)

- (Please upload, minutes of meetings and  
action taken report) No File Uploaded

**10. Whether IQAC received funding from any  
of the funding agency to support its activities  
during the year?** No

- If yes, mention the amount NO

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

The IQAC was mainly devoted to making the sessions affected by the pandemic to complete as smoothly as possible. In order to comply with the COVID-19 regulations, the duration of examination was reduced to 1.5 hours and syllabus was cut by about 15-20%.

New faculties and Departments were proposed (Faculty of Physical Education, Department of Clinical Psychology etc.)

Promotion of patriotism and civil consciousness among students, faculty and all the staff of the University by building a constitutional park and constitutional pillar.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Increased responsibility and contribution of the University to pandemic control	Distributed masks, sanitizers, food packets etc. in neighboring villages, holding successful vaccination camps, establishment of rangers to spread general awareness, distribution of 5000 saris and 50 sewing machines to economically marginalized women
Green initiatives	Establishment of solar panels over all major buildings and plantation of more than 1000 trees
Establishment of Centre of Excellence	An off campus at Bilota village, a predominantly tribal region has been initiated with establishment of college and hostel for women. This has been greatly appreciated since the girls of the region can easily continue their studies without having to go away from their homes which is both economically and socially unviable.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MOHANLAL SUKHADIA UNIVERSITY
• Name of the Head of the institution	Prof. Amarika Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942470918
• Mobile no	9414166961
• Registered e-mail	vcmlsu@mlsu.ac.in
• Alternate e-mail address	vcmlsu2gmail.com
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313001
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. N. Lakshmi
• Phone no./Alternate phone no	9414161308
• Mobile	9928093213
• IQAC e-mail address	iqac@mlsu.ac.in

• Alternate Email address	<a href="mailto:nlakshmi@mlsu.ac.in">nlakshmi@mlsu.ac.in</a>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.mlsu.ac.in/pdf/AQAR%2026.10.2020.pdf">https://www.mlsu.ac.in/pdf/AQAR%2026.10.2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.11	2014	05/05/2014	04/05/2019
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<b>6.Date of Establishment of IQAC</b>			28/11/2003		
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Dept. of Biotechnology	NRC	MHRD	2018 (365)	1950000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			8		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	



Year	Date of Submission
2022	05/03/2022

**16.Multidisciplinary / interdisciplinary****17.Academic bank of credits (ABC):****18.Skill development:****19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****21.Distance education/online education:****Extended Profile****1.Programme**

1.1 Number of programmes offered during the year:	89
1.2 Number of departments offering academic programmes	46

**2.Student**

2.1 Number of students during the year	13659
2.2 Number of outgoing / final year students during the year:	4739
2.3	12103

Number of students appeared in the University examination during the year	
2.4	1319
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	178
Number of courses in all Programmes during the year	
3.2	194
Number of full time teachers during the year	
3.3	220
Number of sanctioned posts during the year	
<b>4.Institution</b>	
4.1	11241
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	3303
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	160
Total number of classrooms and seminar halls	
4.4	760
Total number of computers in the campus for academic purpose	
4.5	2395.49065
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed and adopted by the University are designed in a manner to provide an exposure to students with the past, present and future-expected global and Indian scenario. The existing curricula are outcome-oriented and need-based keeping in mind local, national, regional and global perspective. The curriculum combines academic knowledge, social skills, soft skills, personality development, moral and ethical values which leads to both intellectual and behavioral development of the students.

Each of the courses has targeted and clearly stated outcomes which focus on in depth knowledge of the discipline and instill professional and academic proficiencies. The programmes on Geology, Remote Sensing, IPR, Taxation, E-commerce, Finance, Computer and ICT, Biotechnology are of global as well as national importance.

The University is situated in world class tourist city Udaipur. Some programmes like Bachelor of Tourism Management, Bachelor of Hotel Management, BTTM, Masters of Tourism Management, Post Graduate Diploma in Tourism and Hotel Management open avenues for the students to be employed in the city. The University is located in Tribal Sub Plan Area of Rajasthan and some courses like Tribal Geography(TSP Region) and Sociology of Tribe also helps to understand construct and culture of this region.

University has developed outcome based curricula in all programmes and has implemented CBCS in programmes. That was the major revision that took place during the last five years. All PG programmes in the Departments of the University are offered under CBCS Scheme. Most of the other courses are running under the Semester scheme.

Under CBCS skill based courses have made the part of the curricula. These skill courses, like Economics Analysis with SPSS, Rachnatmak Lekhan, Official Statistics, English Language Communication and Presentation, Information and Communication Technology, Scientific Writing, Digital Cartography, Actuarial Statistics, Application of GIS, Public Opinion and Survey Research, Counselling Interview, Office Administration and Office Automation etc., are adding values to the students and help them in getting employment and also helps them to be self employed.

Some courses of interdisciplinary nature offered by the University are also of much importance in the contemporary world, i.e., Economic and Commercial Entomology, Environment & Green Chemistry, Industrial Sociology, Social Geography, Political Economy of India, International Law, Sociology of Law, Economic Geology Etc.

The University also offers Diploma, PG Diploma and Certificate programmes which provides additional qualification to the students. Some popular programmes among them are Diploma in Fashion Merchandising and Readymade Garments , Diploma in Textile Designing , Post Graduate Diploma in Journalism , Post Graduate Diploma in Computer Application , Diploma Course in Labour Law, Labour Welfare & Personal Management , Certificate Course in English , Post Graduate Diploma In Taxation , Pg Diploma In Public Health Entomology.

The provision of dissertations, field projects , outdoor studies and internships in the curriculum also helps the students to explore the real world and bridge the gap between theory and practice.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

755

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

242

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula offered by the University includes programmes and courses which address the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Courses such as Ethics and Profession, Values and Ethics in Administration, Applied Ethics, Business Ethics inculcate professional ethics among the students. Courses such as Moral Philosophy, Gandhian Philosophy, and Bhartiya Darshan indicate that the University also strives to instill moral values in youth.

Besides this programmes and courses offered on Yoga are meant to spread the indigenous health skills among the students. Stress Management, Stress Management and Yoga, Counselling &

Psychotherapy are some of the courses which enabled the students to deal with stress in their personal and professional life. The University also runs a post graduate programme and diploma in Yoga.

Courses on Environmental Sciences, Environmental Monitoring, Management and Restoration, Waste Management Disaster Management etc., makes the student well acquainted with the environment and work together for sustainable development.

Programmes dealing with human rights, women studies and gender studies offer knowledge along with moral and social etiquettes to deal with fellow citizens and inculcate a feeling respect for all in the society for the social wellbeing. The University has a UGC sponsored Center for Women Studies. This centre is providing UG and Diploma courses related to women studies and women empowerment. In programmes offered by the Faculty of Humanities includes the courses on issues related to gender and women.

The courses on Women Studies, Yoga , Human Rights are also offered at UG level as an optional course whereas environmental studies is a compulsory course at this level in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

199

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1846

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

5334

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7315

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the paramount of an institution and the true success of an institution revolves around the holistic development of its students. The University has a transparent and online system of admission accepting all students despite of their differential learning abilities. Admission in maximum of the PG courses is through entrance exam. Beginning of the academic session is marked with conduction of induction/ orientation programme at Department and College level for the students to acquaint them with their new niche, mentors, course outcomes, curriculum resources, examination patterns, learning strategies and teaching process.

Mohanlal Sukhadia University is in the process of implementing NEP in its curricula. Under this framework, through uses of innovative teaching techniques including being mindful of the pace of a student, use of technology etc. will help in each student to grow at their level of understanding. Moreover, it is focussed on skill development for enabling students to find gainful employment along with fostering a familiarity with arts/literature etc. to develop a rounded out individual



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13659	194

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In many professional courses such as Management, Law, Computer Science etc. innovative teaching pedagogy is being used for enhancing experiences of learners. Case study approach, group presentations, live projects, field visits, workshops etc. are regularly conducted for imparting education in a practical way. Focus is on achieving a dialogue in the class rooms rather than a monologue. Students are assigned certain tasks especially in organizing mega events such as international, national conferences, preparing software modules for harnessing their skills.

Experiential learning is practiced by research scholars who are profoundly taking PG and UG classes to enhance their teaching and onward knowledge transmission skills. The scholars also take practical classes and field-based case studies to build their research aptitude. For example, the Department of Geology conducts four 10-days field training programs for M.Sc. students. Similar 10 days program is conducted for B.Sc (Geology) students once a year.

Participative learning is based on curricular and extracurricular activities which run in universities throughout the year in form of various activities. Students not only participate in routine academic assignments but also enthusiastically take part in

sports, NSS, NCC, Yoga based activities to keep themselves abreast with the societal affairs. Active participation student union election is the utmost learning experience for participation in democratic values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year**

University is well equipped with ICT tools and enriched with IT resources. All the constituent colleges are having smart classrooms equipped with LCD projector and smart screens as well as attached computer facilities. LAN and wifi facilities are also available in the buildings. Staff has access to the ICT facilities with the availability of internet ready desktops and laptops. Students have access to internet facilities which are available in the computer labs and libraries. Scanners, printers, reprographers are also installed in various departments. Audio-visula facilities and television are also available with some departments. The University has made efforts to keep abreast with the latest technologies available and upgrade its ICT facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**194**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**194**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

2794

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

07/01/2022

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

1319

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Mohanlal Sukhadia University has been a pioneer in implementing examination reforms in this region. In 1998 University adopted a barcode and sticker based system to minimize manual intervention in result preparation. An integrated ERP system has been established under the aegis of ITI New Delhi, a govt. of India undertaking and has been named as Integrated University Management System (IUMS). This ERP has lead to an almost paperless system integrating all affiliated and constituent colleges of the University. The entire student information is maintained through a centralized database leading to consistency and integrity of data. Separate window has been provided to various stakeholders for continuous updation of student performance and a wide range of report options are provided to provide an effective MIS. The Examination and Secrecy departments have been successful in establishing in-house facilities for barcoding, scanning, result preparation and declaration. University has been able to continuously reduce the time between the conduct of last exam and declaration of result. CBCS has been implanted in most of the courses and continuous evaluation through presentations, mid term and end term exams is central to this scheme. Currently efforts are being made to automate the process of marks submission, bill generation by examiners and even online evaluation of answer

sheets in select professional courses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University is running various courses where learning outcomes based on generic as well as programme specific cover wide range of disciplines. There are some courses like computer-based master's course which includes data warehousing and data mining. It is a highly inter-disciplinary area representing a confluence of several disciplines, such as database, machine learning, statistics, algorithms, neural network, signal processing and data visualization. Besides there are courses which provide the foundations of effective data analysis related to field-based applications. The students are expected to gain the basic skills to process those modern data analyses.

The course outcomes are communicated to students at the onset of the course delivery with the aim to develop their skills to the desired levels. Once the minimum standards are raised in the stakeholders it is ensured through classroom deliverance that they remain updated timely. Students are tasked to communicate effectively with the community and with society. They are supposed to understand and assess societal, environmental, health, safety,

legal, and cultural issues. It is inculcated in them to identify a timely opportunity and use innovations to pursue that opportunity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Through programme outcomes it is aimed for student to understand & analyze the fundamentals for solving problems related to their subjects. Further it is desired to enhance the skill of the student to implement & evaluate contents to meet the desired needs. It is also required to provide necessary expertise for pursuing higher education/research in specialized domains. Students are advised to bring up computational knowledge as well as apply this knowledge of computing fundamentals to their domain knowledge. Problem Analysis through identification, formulation and solution of complex problems to reach substantiated conclusions. Design and evaluate solutions for complex problems with appropriate consideration as well as investigations of complex Computing problems. Use research-based knowledge and research methods for analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Students are encouraged to have modern tool usage through creation, identification and application of appropriate techniques and resources. Special emphasis is made on professional ethics with the aim to understand and commit to regulations for professional practices.

Level of attaining outcomes is gauged in students by measuring the ability to apply the knowledge of subject matter and if possible then to find solutions for real-life applications. Ability to analyze, design, develop and maintain the applications with latest technologies say for example in BCA, MCA and MBA courses. The stakeholders are supposed to utilize skills and knowledge for computing practice with commitment on social, ethical, cyber and legal values. The university in that way also ensures to inculcate employability and entrepreneur skills among students who can develop customized solutions for small to large enterprises. Today technology is endless & the only limitation is one's imagination so it is targeted to generate a new generation which is empowered with reasonable problem-solving aptitude, good analytical & quantitative skills, creative designing or logical thinking can shape a wonderful career. The courses are programmed to meet

opportunities in interdisciplinary growth such that the students learn a plethora of tools & techniques. Subsequently one can choose a domain area of interest & excel in it.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

11177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.mlsu.ac.in/notifications/NAAC%20Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Mohanlal Sukhadia University is an organization with a long tradition of research in frontier areas of science and technology as well as Social Sciences. All the Departments of constituent colleges have a strong component of research in addition to education and training. A significant fraction of students of MLSU is in fact, research scholars pursuing Ph.D. and other research-based programs. Research is pursued with sophisticated instruments and complex experimental facilities set up in-house for specific research programs. Being at the forefront of research in the country, the Departments in the MLSU update their experimental facilities on a regular basis, based on the research needs. The research promotion policy practiced at the University

caters tall the research needs of the organization. Adequate funding is provided by various government and non-government agencies like UGC, DST, MoES, ICSSR, RUSA, etc. to the institution, and therefore, the institutions do not face constraints for upgrading the research facilities periodically. Such up-gradation is done through capital projects, which enable both additions of new facilities, as well as refurbishing or updating existing facilities. The institute also has a code of ethics of research, its plagiarism check policy, and an Institutional animal ethical committee to take care of the ethical issues of the research.

MLSU promotes research by faculty as well as students through its Research Advisory Committee which was established in 2012 and is updated time-to-time. The Research Advisory Committee (RAC) takes care of various issues of research including ethical matters. The Committee screens research proposals for their feasibility, robustness, and applied value. University also facilitates the participation of the faculty members in seminars, conferences, workshops, etc. at national and international levels. It helps in conducting departmental Seminars and community outreach programs as well. The University encourages staff and students to travel to national and international conferences to present their research work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

210

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

3794404.55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

**561730144**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

**1**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MLSU aims to create an environment for innovations, creation and transfer of knowledge for the upliftment of the society.

Research environment and infrastructure: MLSU has good research infrastructural facilities at par with many national organizations which is justified by the financial assistance provided by various funding agencies like DST, UGC, ICSSR, ISRO and RUSA. Many departments are equipped with hi-tech instruments of utmost importance which help to raise the level of research.

State-of-the-art facilities like Central Library, Central Instrumental Laboratories (in different departments), Geological Museum, Drug Museum, Animal House etc., add an extra assistance for research and innovation. For visually impaired persons, the

library at University College of Science has established a well-equipped "Drishti" corner where literature can be accessed through audio and Braille. The University e-library has subscribed to about 8000 online journal, 200 e-books and facilitated with OPAC. Intranet and WiFi facilities installed in the University have a tremendous impact in accelerating research output. University is available on maximum portals of academic importance, and being an active member of INFLIBNET and DELNET, numerous information resources are available to cater to the need of researchers.

Creation and dissemination of knowledge: MLSU also believes in creation and transfer of knowledge at various platforms by conducting awareness programs of social and academic relevance for faculty members, research scholars, students of the University, at schools, social platforms etc. Expert faculty from the University provides coaching and guidance to students for various Centre/State competitive exams, interviews and communication skills improvement.

The various departments of the University provide funding to faculty members to attend conferences/symposia/workshops/seminars for scientific exposure in India and abroad. Seminars, conferences, workshops and training programmes are conducted regularly by the departments for skill development, soft skills development and enhancing subject specific knowledge of staff and students. Research scholars and teachers are motivated to participate in professional development activities. The Department of Geography has conducted National Level Winter School on Geospatial Technologies under the aegis of Natural Resources Data Management System (NRDMS), Department of Science and Technology (DST), Government of India, New Delhi, for providing training to government professionals and faculty of higher education institutions in the field of geospatial technology.

Linkages and collaborations: To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit 25 functional MoUs and numerous collaborative research activities with different National and International Universities and R & D Institutions. The University regularly invites persons of eminence from academia, industry and society for lectures etc. and felicitates them with honorary degrees and positions. The University is the member of Association of Indian Universities (AIU) and has organized various programs such as South-Asian conferences, Vice Chancellors summit etc. in recent past.

**Entrepreneurship:** The University has entrepreneurship development cell through which it promotes start-up activities giving in-house training to the students by mentoring to set up their business ventures which is evident from the recent start-ups namely Vakrangi Industrial Solutions, Vakrangi Health Tech, Bhukkad-Burp Like Never Before etc., undertaken by our students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

230

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation

A. All of the above

<p>of which is ensured through the following</p> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>							
<table border="1"> <thead> <tr> <th data-bbox="86 553 529 618">File Description</th> <th data-bbox="529 553 1436 618">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 618 529 716">Upload relevant supporting document</td> <td data-bbox="529 618 1436 716" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b></p>	<p><b>D. Any 1 of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="86 1113 529 1178">File Description</th> <th data-bbox="529 1113 1436 1178">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1178 529 1243">Upload the data template</td> <td data-bbox="529 1178 1436 1243" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1243 529 1346">Upload relevant supporting document</td> <td data-bbox="529 1243 1436 1346" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.3 - Number of Patents published/awarded during the year</b></p>							
<p><b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b></p>							
<p><b>7</b></p>							
<table border="1"> <thead> <tr> <th data-bbox="86 1588 529 1653">File Description</th> <th data-bbox="529 1588 1436 1653">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1653 529 1718">Upload the data template</td> <td data-bbox="529 1653 1436 1718" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1718 529 1821">Upload relevant supporting document</td> <td data-bbox="529 1718 1436 1821" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b></p>							
<p><b>3.4.4.1 - How many Ph.D's are awarded during the year</b></p>							
<p><b>263</b></p>							

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

151

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**The institute has drafted a formal policy on consultancy, but has not yet been implemented it as the approval is under process.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

'Extension' is regarded as the 'Third Dimension of the Universities, equal in status to teaching and research. MLSU promotes the participation of the faculty and students in extension activities in the neighborhood community which includes participation in NSS, NCC, YRC, and other Regional/ National/ International programs. The university has nine NSS units (each comprising 100 students) involving all the faculties. All the students at the entry-level are encouraged to join NCC (Air, Naval, and Army wings) or NSS.

NCC and NSS volunteers are involved in Environmental awareness, health management, and community development programs through 1day, 3 days 7 days, or 10 days camp. These programs help students develop a keen sense of social obligation, moral commitment and empathy. It also enables the student to work successfully as a part of a team and helps develop leadership qualities and observational powers. Blood donation camps are regularly organized by NSS and on important days as a gesture of moral duty towards society. All the 9 NSS units are actively conducting awareness programs like sensitizing for issues of gender, promotion of social welfare schemes of government, hygiene, and sanitation, etc., in nearby villages. University has adopted 2 villages Raghunathpura and Dhar near the city and students, faculty members and all members of the University are actively working for the upliftment of these villages.

Retired faculty members have started an association that regularly conducts seminar and provide free teaching provision in various underprivileged schools in and around the city. The association motivates the participation of voluntary members which includes students also to work along with the welfare of the society by providing their selfless service.

Workshops/programs on gender sensitization, road safety, mental health, vermicomposting, solid waste management, self-defense



program, conservation of natural resources, sexual offense awareness, health check-up, Psychosocial problems of Elderly, Group Counselling, Hypnotherapy, Nukkad Natak, sensitization against various vector-borne diseases, etc., have been conducted during the last five 5 years. All the departments are regularly motivating and encouraging their students to take up various field and survey projects of social relevance results of which are beneficial for society.

Some other examples of this are the special contribution of the Adivasi Milap Yojana, Sarathi Yojana, adopted villages, and the Red Ribbon Club established in the university.

The university has so far organized 91 camps for COVID-19 vaccination, in which more than 12000 people have been vaccinated for Covid-19, which is a unique record, and this count is still going on. The University has distributed a record amount of masks in the adopted and nearby villages during the CIVID-19 Pandemic.

These extension activities of varied nature help in sensitizing the students towards society, nature, moral and ethical values and help in the holistic grooming of the students with practical and experiential learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

**157**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in**

**collaboration with industry, community and NGOs)****76**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year****6794**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****16**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year****25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The infrastructure of the university has been meticulously planned and developed so as to provide an environment congenial for effective teaching and learning. All the university programmes and activities are supported by a very sound infrastructure of high standard. The campus is spread across 608 (spread over two campuses) acres of land and boasts of an excellent infrastructure and learning resources spread over two large, sprawling campuses with adequate number of classrooms, administrative buildings, transport, water supply and power supply to run various academic programmes. The total built up area of university is 68000 sq. m.

An ultra modern University Auditorium, is also situated in this campus with a sitting capacity of 1000, stage area 240 sqm., air cooling system, dolby sound system with ample parking space. Buildings are well maintained and there has been regular addition of new buildings to cater to the ever-increasing needs of different departments and faculties in line with their academic growth. Good roads, gardens, illuminated campuses, class-rooms, laboratories and other amenities, well maintained hostel buildings, make this university a proud place for study.

All buildings are spacious, independent, with large open spaces and gardens. The University College of Science has a state of art seminar room "Swarn Jayanti Hall" with seating capacity of 100 members and facilities such as mikes on each seat, audio-visual aids, A.C. etc. as well as another "Vivekanand Hall" with audio-visual facility and seating capacity for 150 members. University administrative office, constituent colleges and nearly all PG departments have individual seminar halls with a seating capacity of at least 100 people and are well equipped with audio-visual facilities, A.C. etc.

The university has infrastructure facilities available for the following:

### 1. Academic activities:

Class rooms, well equipped PG & Research Labs, Seminar rooms, greenhouse, animal house, botanical garden, workshop, computer lab, internet centers, departmental/college/university libraries, language labs, herbarium, museums (Geology, Zoology).

#### 1. Internet Facility:

The university is part of the National Knowledge Network and has received 1 Gbps network bandwidth. It has a strong network backbone which is implemented by extensive fiber optics line. The Intranet is implemented through more than 500 Kms of UTP cat 6 cable and 130 switches and more than 100 access points. Internet is provided across all buildings within the campus.

#### 1. Computing facilities:

The university has a full-fledged internet centre which implements, maintains and upgrades/repairs internet services (both inter and intra net), WiFi, LAN, Broad band etc. University Computer Centre is the backbone for ICT infra-structure in the University. It has provided internet access to almost all units of the university including hostels and has helped in training employees, teachers and students in computer application. Desktop computers are installed in the rooms of all the faculty members and research laboratories. UG and PG students have access to the computers from the e-libraries and departmental libraries. Dedicated computing facilities are available at departmental level, University college libraries, central library and the computer centre. At present, computing facilities are provided free of cost to faculty members and research students. Access to computing facilities are also provided free of cost to all the students and faculty members through campus network. University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

**File Description**

- Upload any additional information
- Geotagged pictures

**Paste link for additional information**

The university has state of the art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized through University Sports Board. Cultural events are handled by student councils and NSS. The activities organized by these range from academic to sports, dance, drama, debate, quiz, creative writing etc. The hostels also have common rooms which are utilized by the students for interactions and get together. Ample equipment is provided for sports and games. University has state of the art Gymnasium, Indoor Stadium, Kayaking and Shooting gear. The university has several open air theatres which are utilized for hosting cultural and literary events. The students who are interested in music also have access to the musical instruments, made available to them by the university. The university owns and maintains an infrastructure that is self-sufficient for organizing year round activities such as Seminars and Conferences, Cultural fests, Annual sports and games event, inter University and intra University events etc. Yoga is being promoted in the University through dedicated infrastructure and formal courses under the aegis of University Sports Board.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.3 - Availability of general campus facilities and overall ambience**

The university has been developed into a green campus through rigorous plantation, water harvesting and its own vermicompost unit. Among other facilities the University has an ultra modern University Auditorium in campus with a sitting capacity of 1000, stage area 240 sqm., air cooling system, dolby sound system with ample parking space. University administrative office, constituent colleges and nearly all PG departments have individual seminar halls with a seating capacity of at least 100 people and are well equipped with audio-visual facilities, A.C. etc. The university

has a guest house with AC as well as non AC rooms.

The University ensures that its faculty, especially those who do not belong to the city, are provided with adequate residential and other facilities. The university has three types of houses which are allotted to the faculty on seniority basis and also a separate VC bungalow. The university has an MOU with ICICI bank, and a branch as well as ATM and a post office is situated in the main campus. The University has air-conditioned as well as non AC vehicles which are used for administrative, examination and other purposes. Ramps have been built at the entrance of all college buildings, auditorium etc. for differently abled students. The university has one bulk supply connection of 850 kW and several 6 kW to 658 kW connections to maintain electric supply to all units, street lights etc. Apart from these, several 5 kVA and upto 80kVA generators/ invertors have been installed in different units to provide uninterrupted electric supply. The university has 32 active bore wells and 12 PHED connections for water supply. In order to ensure safety of staff and students security guards are deployed in the entire campus especially during nights.

The university has an Estate office at the old campus in addition to main office with an engineer in charge with a junior draughtsman & other supporting staff. The estate office looks after and routinely maintains lights, fans, furniture, black boards, electrical connections, laboratory safety and special requirements like tiling of work spaces, exhaust fans etc. The estate office also has given adequate support and help in landscaping/gardening like in the old and new campuses. Repair and maintenance of equipment used in student/research laboratories is largely done by the in-house workshop. Routine maintenance and repair of sophisticated instruments used for research is done by calling company engineers.

The university has ensured that nearly all faculty have their individual rooms/laboratory space with at least minimal facilities like furniture, electrical infrastructure, internet/WiFi facilities, access to at least one computer/printer facility. All departments of the university are provided with facilities like office room, common room and separate rest rooms for women students and staff. Ramps have been placed for ease of use for differently abled people and adequate access to computer and other facilities have been included at ground floors of libraries/offices. University central library has acquired a Braille typewriter for use by blind students.

The university has several hostels for both boys and girls. In addition to basic amenities like bed, study table chairs, almirah, electrical fittings, fans, bath room facilities, drinking water facilities, TV and recreation facilities, hostel mess, central telephone, Doctors on call, news paper etc., the hostels also possess good grounds with facilities for playing volley ball, foot ball, badminton etc. The university also has a well equipped gymnasium for use of students/staff. All girlhostels and one of boy's hostels are provided with Computer, Internet and Printer facilities. Besides text books, must read books are also made available to the hostlers. The university has no health centre facility, but, it has approved a large number of hospitals and clinics where employees are free to consult and take medical treatment and the medical bills are reimbursed as per university rules.

- Ramps, lift and special toilet facilities are provided for the differently-abled persons.
- The university has its own system for providing clean potable water within the campus and well laid out system for rain water harvesting.
- A 1391 kwp solar power panels have been established across the various buildings of the University in a step towards making University self reliant on solar power.
- The University is having dedicated feeder lines of electric power supply and D.G. sets as a backup power system, which has helped to provide uninterrupted power supply in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

26.28361

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67.79209

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year



804

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has a comprehensive IT policy with regard to IT Service Management. It has a full fledged internet centre which implements, maintains and upgrades/repairs internet services (both inter and intra net), WiFi, Broad band etc. Access to social networking and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated by the Internet Centre through a secure software. There are firewalls as well as good quality antivirus software in place to minimize hacking attempts and corruption of data. In addition to routine software, the university also purchases specialized software like those related to image processing, plagiarism, technical software and tries to ensure that no pirated software is officially used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the university strongly encourages and routinely uses Open Source Resources like Ubuntu operating systems and Fire Fox explorer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
13659	760

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8624489

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows:

- The Estate Department oversees the construction, repair and maintenance activities of the university.
- The Department is headed by University Engineer and supported by a team of supporting staff including Jr. Engineers, Plumbers, Electricians, and Carpenters etc.
- Cleanliness, Sanitation and Hygiene is given utmost importance. The task of cleaning and maintenance of the premises is outsourced supervised by respective Department Heads.
- The university buildings, water tanks, covered drains, RO machineries, etc. are cleaned thoroughly at regular intervals.
- Fumigation and pest control activities are carried out on a

regular basis.

- The maintenance of lawns and green areas are supervised by the Head, Administration.
- All the computing equipment such as computers and peripherals are maintained by the IT Department. The Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs.
- The electrical equipment such as AC, fans, lights, etc. are maintained by the electrical wing of the University Estate Office
- The sports facilities are checked and maintained by the University Sports Board
- Annual Maintenance Contracts (AMCs)/need based visit of engineers is in place all for sophisticated equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

707

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3949

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<p><b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b></p>	<p><b>A. All of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 506">File Description</th> <th data-bbox="539 427 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 539 573">Upload the data template</td> <td data-bbox="539 506 1445 573"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 573 539 678">Upload relevant supporting document</td> <td data-bbox="539 573 1445 678"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
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<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>• All of the above</b></p>						
<table border="1"> <thead> <tr> <th data-bbox="76 1137 539 1216">File Description</th> <th data-bbox="539 1137 1445 1216">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1216 539 1317">Upload relevant supporting document</td> <td data-bbox="539 1216 1445 1317"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<p><b>5.2 - Student Progression</b></p>							
<p><b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b></p>							
<p><b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b></p>							
<p><b>64</b></p>							
<table border="1"> <thead> <tr> <th data-bbox="76 1778 539 1856">File Description</th> <th data-bbox="539 1778 1445 1856">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1856 539 1924">Upload the data template</td> <td data-bbox="539 1856 1445 1924"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1924 539 2016">Upload relevant supporting document</td> <td data-bbox="539 1924 1445 2016"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
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**5.2.2 - Total number of placement of outgoing students during the year**

235

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

259

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The University has a provision of Student Union both at Central and College level and the elections are conducted in a democratic fashion.

**Composition of the Students' Union**

The composition of the Students' Union is Presidential form of Union and all the office bearers are directly elected by the University Electoral Collegium by single nontransferable vote and by means of secret ballot/EVM machine.

The University as well as individual constituent colleges have a student's union consisting of the following members:

Central Union

University College Union

President

President

Vice President

Vice President

General Secretary

General Secretary

Joint Secretary

Joint Secretary

University college representatives

Class representatives

There are provisions for associations/unions at Departments. Departmental Association in all P.G. Departments have five members committee duly nominated by the Head on the basis of academic merit from graduation / previous and final years of P.G. Courses. There are no direct elections in the Departments for Departmental Association. This process is completed within two days of Apex / Central Students' Union Election.

In addition to liaising between the administration and students, the Student's Union is instrumental in organizing cultural and sports activities at the University and respective college levels. The major activities at both levels include:

1. Leadership development programme for students (Motivational talks, Seminars, Symposia, etc.)
2. Special Academic Lectures, Seminars, Symposiums and Workshops for Research Representatives.
3. Organizing Public Lecture.

4. Blood Donation Camps
5. Cultural activities of Students' Union:

1. Office Inaugural Function
2. Cultural Programme
3. Sports Activities & Transportation expenses

1. Plantation programme and maintenance of a clean and green campus.

Funds for student activities are obtained from fees under the following heads:

- Student union fee (university and college level)
- Student union election fee (university and college level)
- Entertainment and sports fee at the college level

The students are part of the editorial board of various magazines published by the university such as: Darpan, Abhivyakti, etc

The Student's Cabinet from time to time recommends to the Dean measures as may be necessary or expedient for the benefit of the student community and prestige of the College/ University.

The Student Union both central and college has justified representation in various academic bodies of the University like IQAC, DSW etc. The committee of IQAC has active representation of students and the topper of University is involved as a member of the cell.

The Dean Student Welfare (DSW) at University level, Assistant Dean Student Welfare (ADSW) at College level, Proctor, Chief Warden (Boys/Girls) etc., work for the welfare of students.

Student Union alongwith other bodies of University like National Service Scheme, National Cadet Corps etc., work unanimously and devote their time for the selfless service of humanity and society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

87

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni are the true representative of an institute in the society and their success is a marker for the assessment of the quality of education, the moral values, the character building and the nurturing imparted by the institution. The Alumni Association of the University was constituted in year 2010. The other alumni association include University College of Law Alumni Association formed in 2019, Accountancy Alumini Associations formed in the year 2020 Society of Alumni Geology Department,MLSU, Udaipur was formed in year 2021.The association mainly concentrates on developing liaison with alumni, facilitating placement and arranging assistance for research activities.

Objectives ofthe association are:

1. To encourage the members to take active interest in the activities and progress of the Alma Mater
2. To award Scholarship and aid to the needy students of the University.
3. To provide assistance and develop facilities for all round development of the University.
4. To promote and encourage friendly relations among all the members of the Association.
5. To keep Alumni informed about the Alma Mater.
6. To promote and support technological planning, research and development.
7. To promote career guidance, interaction with Industry and continuing education.
8. To arrange social and culturing events for the members.

The rules and regulations for the association are written in the constitution. The executive body is elected from the members and



regular meetings of the association are held to discuss the promotion of its activity. The association has erected a statue of Ma Saraswati - the Goddess of knowledge and wisdom in the garden in front of the Administrative block. The Alumni also contribute by participating as resource persons in various academic activities and pass on the legacy to the current students. Individual alumni contribute financially for the development of the various spheres of their Alma Mater. Alumni associated with the various corporate sectors, government organizations and other national institutes etc., are involved in active interaction with the students by sharing experiential knowledge, imparting training, career counseling and providing placements opportunities to them. The alumni of the University are concerned for the overall development, quality enhancement, refining of the curricula as per the need of the current scenario and strengthening the roots of both the institute and the students. It's a great pride for the institution that many of the alumni are proudly serving their Alma Mater as a sign of gratitude and truly reciprocating what they earned years back.

Distinguished, recognized and famous alumni are regularly being felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive and motivating impact on the students to strive towards excellence and to pursue their dreams till success is achieved. The association with the alumni links the past-present-future of the institution and helps towards the holistic development of the students and institution as well.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University "To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges." Mission of the University

1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self reliant, enterprising and employable human resource.
9. To use new knowledge created through research and innovation for sustainable utilization and management of locally available natural resources.
10. To protect, preserve and promote the cultural heritage.
11. To provide ambience in environment for freedom of expression in order to create liberal ethos.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the university starting with the Vice-chancellor and the Board of management, at the highest level gives leadership to the deans, directors and the academic council and supports the active participation of the staff in the process of decision-making. Both teachers and non-teaching staff have their representatives in the College's Governing Body, which is its top most decision-making body. Various Committees of teaching and non-teaching staff are engaged in planning and implementation of curricular, co-curricular and extension activities in different spheres of institutional day to day functioning. The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies. In the constituent colleges, administration is headed by Dean and Associate Dean. Their team is assisted by a Proctor, ADSW, AO and heads of departments and different centres.

Thorough discussions on important policy matters are conducted at various levels such as departmental committee, committee of courses, faculty meeting, council of deans and academic council. The suggestions made by these bodies are put forward for ratification in the meeting of the board of management where final resolutions are taken for implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University is fortunate to have visionary leadership in order to achieve its vision and mission. The University has set following broad goals and objectives:

#### Goals:

- Achieving excellence in every sphere of operation of the University.

- To contribute to the society, region and nation by developing socially useful highly employable skilled and ethical workforce which timely matures into committed citizens keeping national interests as a top-priority in their minds.
- To tirelessly work towards enhancing employability and inculcating entrepreneurial abilities in our students.

#### Objectives:-

- To develop an organizational culture which helps establish a student-centric, academic education system.
- Provide relevant, contemporary, well tested, socially-useful education which can be benchmarked against the best of the world.
- Encourage high quality research by its research scholars and faculty members, leading towards procuring of Patents, developing policy documents and contributing to the socio-economic development of India.
- Provide, healthy, clean, green and sustainable workplace that ensures equal opportunities for all..
- To engage in practical problem-solving through its extension and social-outreach network by adopting some of the nearby villages.

These are embodied in the graduate attributes defined by the University

Also, the University has decided to introduce new faculties especially those related to professional courses. Thus Faculty of Engineering Technology and College of Architecture were proposed for which approval has also been granted by the concerned bodies

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated

by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies. In the constituent colleges, administration is headed by Dean and Associate Dean. Their team is assisted by a Proctor, ADSW, AO and heads of departments and different centres.

The administrative set-up, policies proposed and adopted reflected in the minutes of academic council, Board of Management and decisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies are effective in their function and strictly adhere to rules as defined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The basis of promotions for teachers is in strict adherence to UGC guidelines as applicable at the time through Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotion for non-teaching staff is done on a time bound basis. There are various types of loan at low interest rates, group insurance, Housing for

staff, reservation of seats for admission to all programs for wards of University employees (teaching and non-teaching) etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a state government university and therefore, is accountable to the general public for its actions and expenditure. The university has a well structured mechanism for financial

management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full fledged department of section officers, clerks, accountants etc. The university participates in the BFC Meeting in which the senior bureaucrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para(objection) is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with a detailed reply. When they become satisfied with the reply the para(objection) is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**265.46**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**0.7**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full fledged department of section officers, clerks, accountants etc. The university participates in the BFC Meeting in which the senior beaurecrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has been continuously monitoring teaching/learning methodology to be adopted during the difficult phase of COVID-19 and related lock-downs - both partial and complete. The University has thus, in addition to online classes, ensured upload of lectures, ppt, notes, audio lectures etc. on University websites with continuous contact with students through measures such as Google Class rooms etc.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

- Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India.
- Participation in National Academic Depository.
- Encouraging Faculty members for submitting research projects under RUSA Phase II.
- Framing consultancy rules for faculty members of the University.
- Implementation of E Governance in all the operations of Academic and Administrative Activities.
- Introducing examination reforms.
- Making the Campus sustainable by employing the techniques of Rain Water Harvesting and solar power panels.
- Installation of Lift in the University Administrative Office specially for Senior Citizen and Divyangjan.
- Implementation of CBCS for all the PG Programmes of the University.
- Setting up of digital library and enhancing the subscription of E Journals and Online Databases.
- Participation in All India Survey on Higher Education .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MLSU has organised multiple events for gender sensitization such as 'breastfeeding and motherhood awareness week', 'women empowerment week' in collaboration with 185 universities across the globe, regular health camps for women exclusively, programs for breast cancer awareness, menstruation and PCOD related issue and self-defence training programs. Several seminars were conducted to discuss gender parity in economic sectors. Centre for Women's Studies is invariably involved in efforts towards women empowerment. Skill based training programs are very frequently organised especially for tribal women and girl students. Several students have acquired financial independence by setting up of small-scale start-ups after seeking training.

MLSU is very concerned for well-being of its women staff and girl students.

- CCTV cameras in public areas, parking lots, within building corridors, hostels etc. established in MLSU.
- Good cyber security and data protection.
- Maintenance & up keep of security equipment and gadgets.
- Maintain Entry & Exit logs.
- Round the clock protection of University's property, personnel, material and informationis being done.
- Conducting training and development activities for the security guards.
- Committee for dealing with cases of Ragging.
- Committee for dealing with general cases of indiscipline.
- Monitoring in parking lots and other public areas done rigorously.

Women's hostels are run efficiently by responsible staff members. Regular counselling sessions focussed on women's issues are organised by the Psychology department and Yoga training programs are conducted regularly for girl students. Clean and spacious Common rooms exist at all units.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.mlsu.ac.in/Women-Studies">https://www.mlsu.ac.in/Women-Studies</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

MLSU has an efficient waste management system with special and increased emphasis upon natural and organic waste disposal system that is environment friendly. An eco-friendly initiative has been taken by the department of Zoology, to manage its own waste through Vermitechnology. Vermi-composting has been used as an effective tool for organic waste management in many communities which are largely based on agriculture. Department of zoology has initiated the program of Propagation of Cow-dung based Bio manure and cow urine based pesticide through demo units which will be soon established at each adopted village. Department of zoology is the first department of university to manage its own waste with Vermitechnology. The department has established its own Solid Waste Management unit through Vermicompost in 2017 and started a skill-course based on it in M.Sc. (CBCS) Programme. Every year about 100 students and a total of about 500 students have been trained to manage solid waste of the department. The department manages their

own solid waste like department paper waste, garden waste, leaves etc. through this technique. The produced compost is used in the development of department garden and plants. In 2020, department got grant from RUSA 2.0 to develop a unit to train tribal population of Rajasthan to become an entrepreneur. In addition to this, MLSU has a comprehensive policy about maintenance of support facilities. It is also currently engaged in the preparation of a sound policy for chemical waste disposal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>				
<table border="1"> <thead> <tr> <th data-bbox="76 683 539 757">File Description</th> <th data-bbox="539 683 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 757 539 862">Upload relevant supporting document</td> <td data-bbox="539 757 1445 862" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
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<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>				
<table border="1"> <thead> <tr> <th data-bbox="76 1400 539 1473">File Description</th> <th data-bbox="539 1400 1445 1473">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1473 539 1579">Upload relevant supporting document</td> <td data-bbox="539 1473 1445 1579" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents				
Upload relevant supporting document	<a href="#">View File</a>				
<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</b></p>					
<p><b>MLSU is unfailingly aware of its responsibilities towards providing an all inclusive ambience to the citizens outside its physical premises. It contributes invariably to this cause. A number of activities are organised that benefit the diverse population around it. The following is a shiningexamples of this-</b></p> <p><b>DISTRIBUTION OF SEWING MACHINES AMONG TRIBAL WOMEN</b></p>					

Department of Women's studies and Readymade Garments is annually active in its efforts to reach out to more and more tribal women and improve their lives. In this regard, 50 sewing machines were distributed among tribal women to aid them in their domestic as well as professional endeavours. The department of Readymade garments has organised numerous training programs to support the tribal women and provide them with a platform for exhibiting their talent. In the time of pandemic, the department trained women from tribal areas to stitch masks and gave them the opportunity to earn by showcasing their products at the institute level.

Many more of such activities have been undertaken by various departments. The Department of Jainology and Prakrit has conducted events to promote Prakrit language. The tourism department was actively engaged in promoting cross-cultural tourism through seminars. Department of Urdu organised events for promotion of Ghazal art to spread peace and tranquillity in dismal period of the pandemic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In all programs of MLSU, the Governor or the HVC reads out with all the guests on the stage and participants of the program, the objectives and duties of citizens as provided in the constitution. MLSU has established a Constitution Park and Sanvidhan Pillar in front of the Administrative block which was inaugurated by the Hon'ble Governor of Rajasthan on the constitution day of India on 26 Nov, 2021. This park is open 24 hours and is used not only by Faculty and students of the University but also by the general public.

The department units have organised many programs that were aimed at inculcating values that help students become responsible citizens. Special programs concerned with promoting appropriate behaviour during Covid-19 were organised. Awareness about importance of masks and overall sanitation was spread through these programs. Any responsible citizen should be aware of Road safety rules, Voting rights and duties, election literacy etc. all of these topics were included in the programs. Other issues like

AIDS awareness and Dengue awareness etc. were successfully highlighted in the events. Webinars, conferences and other mass activities were organised under the banner of Azadi Ka Amrit Mahotsav to educate our students about the fight for freedom and inspire them to value and follow our constitutional rights and duties.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Our institution is very active in celebration of national and international commemorative days, events and festivals. For this, the departments and other units strive to engage more and more students in organising of such events. Important days like Women's Day, Republic Day, Independence Day, National Science Day, Gandhi Jayanti, World Tribal Day, Kargil Diwas, Yoga & Music Day, Haldighati Battle Day, National Women's Health Day, International Environmental Day, Family Day, International Day of Happiness, World Press Freedom Day, World Book Day, International Labour Day, World Malaria Day, World Copyright Day, Library Day, Pharmacists Day, Music and Mental Health Day, Water Day etc. Celebrations are also done in honour of important figures whose contribution to the society has been exemplary such as Maharana Pratap, Shri Bipin Rawat, Bhagat Singh, Dr. Ambedkar etc. The Department of English has been following a remarkable tradition of celebrating an annual debate for over 40 years in the honour of Dr. Niaz Ahmad, who served as a faculty in the department at the time of its inception.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### BEST PRACTICE

#### 1. Title of the Practice

#### SOCIAL-OUTREACH PROGRAMS

#### 2. Objectives of the Practice

To reach out and provide support to the tribal and local population by Establishment of Centre of Excellence in Bilota village and COVID-19 Vaccination camp

#### 3. The Context

The challenge was to ensure sound infrastructural facilities to establish Centre-of-Excellence in a rural setup to provide vocational, skill-based courses to tribal students and to negotiate with city administration to procure vaccine supply and trained staff for the camp.

#### 4. The Practice

ShriNathji Centre of Excellence has been established for implementation of the objectives of NEP 2020. As a subsidiary campus at Bilota village in Rajsamand district, the centre will function as an extension of MLSU. The Vaccination Camp is unique as it is the only camp in Udaipur city that operates for twelve hours a day.

#### 5. Evidence of Success

The first evidence of success was that the proposal for the centre was found sound enough by the State Government so as to grant 24 acres of land for its establishment. Also, thousands of local citizens have been successfully vaccinated in the Vaccination



camp.

## 6. Problems Encountered and Resources Required

The primary problem anticipated for the Centre was acquiring sufficient funds and land to develop sound infrastructure within time. In case of the camp, hygienic management of the site was the chief concern.

URLs-

[https://www.mlsu.ac.in/photos.php?action=show\\_photo&cat=314](https://www.mlsu.ac.in/photos.php?action=show_photo&cat=314)

[https://www.mlsu.ac.in/photos.php?action=show\\_photo&cat=303](https://www.mlsu.ac.in/photos.php?action=show_photo&cat=303)

<https://www.mlsu.ac.in/notifications-details-8659>

<https://www.mlsu.ac.in/notifications-details-8646>

<https://www.mlsu.ac.in/notifications-details-8695>

<https://www.mlsu.ac.in/notifications-details-8486-8486>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### Establishment of CONSTITUTIONAL PARK

On 26th November 2021 i.e., Indian Constitution Day, the Hon'ble Governor of Rajasthan inaugurated the Constitution Park and Constitution Pillar in MLSU campus, a first initiative of its kind not just in the state but in the country. The constitution park is established with the view to make students aware of their constitutional rights and duties. A tall marvellous structure, the pillar is an epitome of the idea of freedom with responsibility designed as a reminder to MLSU students that it is their foremost duty to become responsible citizens with whole-hearted dedication to the community welfare. The structure is so designed that the Constitutional Rights are stated on one of its side and on the other side, the Constitutional Duties. By erecting the

magnificent structure, MLSU has become the first institute in the country to have successfully manifested the importance of Constitutional Rights and Duties at such grand scale.

<https://youtu.be/IVwplZT4eE8>

[https://www.mlsu.ac.in/photos.php?action=show\\_photo&cat=350#images](https://www.mlsu.ac.in/photos.php?action=show_photo&cat=350#images)

[https://www.mlsu.ac.in/photos.php?action=show\\_photo&cat=308](https://www.mlsu.ac.in/photos.php?action=show_photo&cat=308)

[https://www.mlsu.ac.in/news\\_articles.php?&s=276](https://www.mlsu.ac.in/news_articles.php?&s=276)

### 7.3.2 - Plan of action for the next academic year

For the upcoming academic year, MLSU has high hopes as it seeks to extend its premises further to touch new heights and include more programs and courses. MLSU will strive to fulfill its vision of establishing a Medical College, College of Ayurveda and a Training School for Nursing staff. Very soon, B. P. Ed and M. P. Ed programs will commence as part of academic curriculum. Construction of buildings such as Mewar Peethbhawan, College of Architecture, family hostel for Scheduled Tribes, NCC bhawan is expected to be completed in the upcoming session. Two new hostels will soon be constructed with capacity of 100 students each. It is anticipated that MLSU will construct an international Hockey Astroturf to augment its sports facilities. As evident by the success of the SFS courses introduced under NEP, more skill based vocational courses will be started to implement the objectives of NEP 2020.