

**B.A. II Year Arts EXAMINATION, 2017**

**ENGLISH LITERATURE**

**Paper II**

**(Poetry)**

**Time allowed : Three Hours**

**Maximum Marks : 100**

**Part A** [Marks : 20]

*Answer all questions (50 words each).*

*All questions carry equal marks.*

**Part B** [Marks : 50]

*Answer five questions (250 words each),*

*selecting **one** question from each Unit.*

*All questions carry equal marks.*

**Part C** [Marks : 30]

*Answer any two questions (300 words each).*

*All questions carry equal marks.*

## Part A

1. Answer *All* questions in not more than **50** words each :

- (i) Mention any *two* major characteristics of Romantic poetry.
- (ii) What is the theme of Andrew Marvell's poem—"Thoughts in a Garden" ?
- (iii) Mention any *two* similes which P.B. Shelley has used in his poem "To A Skylark".
- (iv) Give the definition of a 'dramatic monologue'. Also mention the title of the poem which comes under this category.
- (v) Which river is mentioned in Wordsworth's poem "Lines Composed above Tintern Abbey". What is the central idea of the poem ?
- (vi) Say something about Matthew Arnold in two sentences.

- (vii) Narrate the Biblical references mentioned in "The Journey of the Magi".
- (viii) Mention the titles of both the poems of Sri Aurobindo which are prescribed in your syllabus.
- (ix) What do the the Tiger and the Deer symbolise in William Blake's poem by the same name ?
- (x) What is a sonnet ? Give its definition.

## **Part B**

### **Unit I**

2. Explain with reference to context :

Oh, lift me as a wave, a leaf, a cloud

I fall upon the thorns of life ! I bleed

A heavy weight of hours has chained and bowed

One too like thee : tameless, and swift and proud.

3. Explain the following lines :

Large was his bounty, and his soul sincere;

Heaven did a recompense as largely send :

He gave to misery all he had a tear,

He gain'd from Heaven, 'twas all he wish'd, a friend

### Unit II

4. How does Thomas Gray pay his tribute to the village people in his "Elegy Written in a Country Churchyard" ?
5. Give a character sketch of the Duke as portrayed in Browning's poem—"My Last Duchess".

### Unit III

6. Explain with reference to context :

The sea of faith

Was once, too, as the full, and round earth's shore

Lay like the folds of a bright girdle furled;

7. Explain the following lines :

Teach me half the gladness,

That thy brain must know,

Such harmonious madness

From my lips would flow

The world should listen then, as I am listening now.

#### Unit IV

8. Give a summary of Tagore's poem-'Heaven of Freedom'.
9. Summarise the views expressed by Sri Aurobindo in his poem 'Transformation'.

#### Unit V

10. Explain with reference to context :

Have you not heard his silent steps ? He comes,

comes, ever comes.

Every moment and every age, every day and every  
night

He comes, comes, ever comes.

11. Explain with reference to context the following lines :

The mighty perish in their might

The stain survive the slayer.

### **Part C**

#### **Unit I**

12. Give a critical appreciation of John Donne's poem—  
"Go and Catch a Falling Star".

#### **Unit II**

13. Wordsworth is a High Priest of Nature. Illustrate with reference to his poem— 'Lines Written Above Tintern Abbey'.

#### **Unit III**

14. Describe the activities of the West Wind as revealed in Shelley's poem.

#### Unit IV

15. Give a critical appreciation of Aurobindo's poem—  
'The Tiger and the Deer'.

#### Unit V

16. What is an ode and what are the different kinds of odes. Describe in detail.