

Roll No. :

Total Pages : 7

1341

Ist Year Arts Examination, 2018

ENGLISH LITERATURE

Paper – I

(Drama, Poetry and Grammar)

Time : Three Hours

Maximum Marks : 100

PART-A

[Marks : 20]

Answer all questions (50 words each).

All questions carry equal marks.

PART-B

[Marks : 50]

Answer *five* questions (250 words each). Select *one* question from each unit. All questions carry equal marks.

PART-C

[Marks : 30]

Answer any *two* questions (300 words each).

All questions carry equal marks.

PART-A

UNIT-I

1. (i) How does Orlando save Oliver's life ?
- (ii) Why is Jaques considered as a moral guide in *As You Like It* ?

UNIT-II

- (iii) What is the theme of the Sonnet 'When to the Sessions' ?
- (iv) Which are the two parties at war in the poem 'When the Assault was Intended' ?

UNIT-III

- (v) How does Pope define the nature of man in the concluding line of 'From an Essay on Man' ?
- (vi) To which period in literary history does P.B. Shelley belong ?

UNIT-IV

- (vii) What is the theme of the poem 'Song of the Hindustani Minstrel' ?
- (viii) Who is the "Emathian, Conqueror" in 'King Porus : A Legend of Old' ?

UNIT-V

- (ix) Which flowers mentioned in the poem 'Lotus' aspire to be the queen of flowers ?
- (x) Who are the two speakers in the poem "Lakshman" ?

PART-B

UNIT-I

2. Explain the following with reference to context :

Thus must I from the smoke into the smother
From tyrant duke unto a tyrant brother
But heavenly Ronalind!

OR

Twice did he turn his back, and purposed to,
But kindness, nobler even then revenge,
And nature, stronger than his just occasion
Made him give battle to the lioness.

UNIT-II

3. Now I know

What thou art Lakshman and I feel
far better were an open foe
Art thou a coward ? I seen
thy bearing the battle fray
where flew the death traught arrows keen
else had I judged thee so today

OR

Love came to Flora asking for a flower
That would of flower be undisputed queen,
The lily and the rose long long had been
Rivals for that high honour Bard of Powers

UNIT-III

4. But dauntlessly there stood
King Porous, towering 'midst the joe'
Lika a Himala-Peak
With its eternal crown of snow :

OR

'Daughter', – she said, –'Farewell'; – I go :
'The time is come, – it must be so;
Leave thee and thine I will tonight;
Then vanished like a flash of light!'

UNIT-IV

5. Write a critical appreciation of the poem 'The Tiger'.

OR

What is a Sonnet ? Critically evaluate any *one* of the Sonnets prescribed in your course.

UNIT-V

6. Identify the type of clause (Adjectival, Adverbial or Noun) in the following sentences :
- (a) The thief ran away when he saw the Policeman.
 - (b) The man is the one who rescued the drowning child.
 - (c) He came to tell me that the School was closed.
 - (d) The news that a plane has crashed is not true.
 - (e) He did as he was told.

OR

Frame sentences, one for each of the following :

- (i) Subject + BE + adjective
- (ii) Subject + Verb (intransitive)
- (iii) Subject + Verb (intransitive) + to-infinitive phrase
- (iv) Subject + Verb + Direct Object
- (v) Subject + Verb + that clause

PART-C

UNIT-I

7. Write a detailed note on the character of Touchstone and his role in *As You Like It*.

OR

Discuss the theme of Love in *As You Like It*.

UNIT-II

8. What idea of Ulysses's character do you form on the basis of Jennyson's Poem.

OR

Write a critical appreciation of 'The Cloud'.

UNIT-III

9. Write a note on the treatment of the legend of King Porous in 'King Porous : A Legend of Old'.

OR

Discuss Henry Derozio's poem 'Song of the Hindustani Minstrel'.

UNIT-IV

10. Critically evaluate the poem 'Lakshman'.

OR

Write a detailed analyses of the poem 'The Lotus' by Toru Dutt.
