M. A. (Final) Examination, 2001 ENGLISH LITERATURE

Paper — V (C)

Indian Literature in Translation

Time 3 Hours

[Maximum Marks 100

Attempt **Q. No. 1** which is compulsory and **four** other questions, choosing **at least one** from each of the Sections A, B & C. In all, attempt **five** questions.

All questions carry equal marks.

I. Explain with reference to the context adding brief critical notes where necessary, any three of the following passages. Choose at least one passage from each of the parts (i) and (ii)

(i)

- (a) Rani What am I going to do with you? Laugh?

 Cry?: Bang my head against the wall? I can never guess how you'll react. I thought you would dance with joy on hearing the news. That you would feel with my stomach gently and kiss me. All that —
- (b) Rani You? What are you doing here? He'll kill you. Go. Go away. No Not that way. He's there. What shall we do? What shall we do? Why did you ever come in here, stupid?
- (c) Prisoner Miss Benare, pay the closest attention. The crimes you have committed are most terrible. There is no forgiveness for them. Your sin must be expiated. I rresponsibility must be chained down. Social customs, after all, are of supreme importance. Marriage is the very foundation of our society's stability. Motherhood must be sacred and pure. This court takes a very serious view of your attempt to dynamite all this.

(ii)

(d) I had to listen when my friends

told me to wash my eyes with blood.

Everything at once was tangled in blood —each face, each idol, red everywhere.

Blood swept over the sun, washing away its gold.

The moon erupted with blood, its silver extinguished.

The sky promised a morning of blood, And the night wept only blood.

Roman transcript of the original

(Maine gard alooda ankhon ko lahoo se dho liya Aur ab har shakl-o-soorat, Alam-e-majood ki her ek shai,

Meri ankhon ke lahoo se is tarah ham range hoi, Khur sheed kakundan lahoo, Mehtab ki chandi lahoo, Subahon ka hansna bhi lahoo, Raton ko rona bhi lahoo.)

(e) This too deserves attention. I can't help but look back

when I return from those alleys — what should one do?

And you still are so ravishing — what should I do?

There are other sorrows in this world, comforts other than love.

Roman transcript

(Lout Jati hai udhar ko bhi nazar kya keeje Ab bhi dil kash hai tera husna magar kya keeje Aur bhi gam hain zamane main muhabbat ke siva Rahatein aur bhi hain wasla ki rahat ke siva.)

(f) You made it so brief our time on earth, its exquisite sins

This sensation oh Almighty, of forgetting you We know how vulnerable you are, we know you are a coward God.

Today she forgot herself her usual ways
Her face broke as if by chance into a smile
Don't ask what happened to the defeated heart
Oh Faiz how it broke once again
into hopeless longing.

Roman transcript

(Ek fursat-e-gunah mili, woh bhi char din Dekhe hain hamne hosale parvardigar ke Bhule se muskura to diye the woh aj 'Faiz' Mat pooch valvale dil-e-nakarda kar ke)

Oh tell the drummer to play a breathless beat Worshippers have abandoned the mosques they're coming here to the wine house.

Roman transcript

(Dii main ab yon tere bhoole hooe gham ate ham Jaise bichhade hooe kabe main sanam ate hain Raqs-e-mai tez karo, saz ki lai tez karo Soo-e-maikhana safiran-e-haram ate hain)

SECTION - A FICTION

2. Attempt a character sketch of Sandeep pointing out how sandeep's character degenerates as the narrative unfolds itself in Tagore's *The Home and the World*.

OR

Attempt a character sketch of Nikhilesh with special reference to his relationship with Vimla.

- 3. Write a note on the political environment of Bengal as depicted *in The Home and the World* pointing out Togore's attitude to the revolutionary struggle.
- 4. Write a short essay on Munshi Premehand's Idealist Realism with special reference to *Godan.*

OR

Write a note on the portrayal of the rural life in Premchand's fiction.

5. Write a note on the women characters in Premchand's *Godan*. To what extent these characters can be said to represent the New Woman. Discuss.

OR

Attempt a character — sketch of Hori.

SECTION - B DRAMA

Comment upon the dramatic technique used by Girish Karnad in his play Naga-Mandal
pointing out the significance of the characters of the Man, the Story and the Lights in the
play.

OR

Write a note on the dramatic significance of the ending of Naga-Mandat

- 7. Attempt a character sketch of Rani.
- 8. Discuss how the play *Silence, the Court is in Session* develops from a light-hearted comedy at the beginning into a problem play toward the end.
- 9. Comment on the significance of the green-cloth parrot and the song about **the** parrot and the sparrow in the play *Silence*, the Court is in Session.

SECTION - C POETRY

- 10. Write a short essay on Faiz Ahmed Faiz' as a progressive poet.
- 11. Write a note on the ghazals of 'Faiz' with reference to the ghazals you have read.
- 12. Attempt a critical appreciation of any one of the following Nazms
 - (i) Don't Ask Me for that Love Again
 - (ii) Solitude (Tanhai)
 - (iii) We Who Were Executec/ (Ham jo Tareek Rahon main Mare Gaye)