

M. A. (Final) Examination, 2001

ENGLISH LITERATURE

Paper — IV (C)

Teaching of English in India

Time 3 Hours]

[Maximum Marks 100

Attempt **five** questions in all,
Choosing one from each section.

SECTION - A

1. Discuss the varieties of English. Do you think that ISE (Indian Standard English) is a suitable choice for educational purposes in India? **10+10**
2. "The use of English in India which started as a historico -political accident seems to have become an economic -academic reality." In the context of this statement state the needs and functions which provide a reasonable justification for the continuation of the teaching of English. **20**

SECTION - B

3. Bring out the difficulties / problems of teaching and learning of English in Rajasthan. **20**
4. What are the possible strategies to meet the challenges of mass education? Discuss. **20**

SECTION - C

5. Discuss the salient features of Behaviourist Approach. What is its contribution to second language learning? **10+10**
6. What do you understand by the notions of 'transfer' and 'interference'? Do they create problems in the learning of a second language? **10+10**

SECTION - D

7. What is Contrastive Analysis? How is it different from Error Analysis? Prepare an Error Analysis on Prepositions. **6+6+8**
8. Discuss the salient features of ESP (English for Specific Purposes) courses. Design an ESP course for the students of First Year Medical Sciences. **10+10**

SECTION – E

9. Prepare a Lesson Plan for 1st Year Arts/ Science/ Commerce of the poem given below

20

My love is like to ice, and I to fire
How comes it then that this her cold so great
Is not dissolved through my so hot desire,
But harder grows the more I her entreat ?
Or how comes it that my exceeding heat
Is not delayed by her heart - frozen cold,
But that I burn much more in boiling sweat,
And feel my flames augmented manifold?
What more miraculous thing may be told
That fire, which all things melts, should harden ice,
And ice, which is congealed with senseless cold,
Should kindle fire by wonderful device?
Such is the power of love in gentle mind.
That it can alter all the course of kind.

10. Prepare a Pedagogic Unit on 'Articles' (for the students of 1st Year General English) **20**