

**M. A. (Final) Examination, 2001**

**RURAL SOCIOLOGY**

**Paper - VII & VIII-B**

**Extension Education**

Time: 3 Hours]

[Maximum Marks: 100

Attempt any **five** questions.  
All questions carry equal marks.

1. Define extension education, enumerate its specific objectives, describe the philosophy of extension education and also explain the role of extension worker.
2. Discuss in detail the following rural reconstruction works in India with reference to their objectives and activities:
  - (i) Marthandam
  - (ii) Gurgaon Experiment
3. Enlist the extension teaching methods which come under individual contact methods. Explain in detail how method demonstration could be conducted effectively?
4. What do you understand by (1) Teaching, and (2) Learning? With the help of suitable diagram explain in detail the steps involved in extension teaching?
5. What do you mean by programme planning? Depict all the steps of extension programme planning process with the help of a suitable diagram and discuss in detail the steps which are under the programme action or programme implementation?
6. Define (i) Adoption, and (ii) Adoption Process. Explain in detail all the important stages of Adoption Process?
7. Give the meaning of evaluation, state its objectives and describe in detail the levels of evaluation?
8. Give the classification of Audio-visual Aids, describe in detail about preparation & use of any one visual aid (teaching aid).
9. Write short notes on any **four** of the following
  - (i) Difference Between Extension Education and Formal Education
  - (ii) Elements of Teaching-learning Process
  - (iii) Farm and Home Visit
  - (iv) Elements of Diffusion Process
  - (v) Elements of Communication Process
  - (vi) Poster
10. How many types of adopters of an innovation are found in any village. List them and visualize their percentage with the help of a diagram and also discuss about the characteristics of each category of adopters?