

CERTIFICATE COURSE IN GERMAN LANGUAGE

(WEF 2023-24)

Semester- 1

[Semester 1 plus Semester 2 are at par with A1 of CEFR. After semester 1 the certificate given will be Certificate in German Language (A 0.5)]

Objectives:

The objective of this course is to help the learner-

- Converse in German; introduce themselves to a German native speaker in a culturally correct manner.
- Understand the daily life conversations at public places, viz. railway stations, restaurants.
- The pupils should be able to understand and write a simple E-mail in German.
- Introduce their country/city to the Native German Listeners and understand the information about their country/city.

Pedagogy:

Teaching of Languages has also undergone a big reform with the advancement of Technology. Nowadays, it is not just teaching of grammar. Students should be able to use their language knowledge effectively, as and when required. To achieve this objective, we will:

- i) Follow Interactive and learner-oriented Classroom teaching.
- ii) Practice listening and understanding of the language through recorded texts in different situations and viewing audio-visuals.
- iii) Encourage students to speak more and more on the topics of day-to-day-use.

Learning Outcomes:

After completion of the course the students will be able to introduce themselves to the German Speakers properly and ask and understand their introduction. They will be able to gather information at public places i.e. railway station, restaurants etc. They will be able to communicate with Germans through E-mail in simple German. They will be able to tell the native speakers about their own city, state and country.

Minimum Eligibility for Admission: 12th pass. (Admission will be done on merit basis)

Credits: 4

Course Duration – Six months (July to December)

Teaching Hours: 45 (Theory); 30 (Practical)

Syllabus:

Unit I: Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal, Pronouns, Greetings, Introduce oneself and others, Numbers

Unit II: Interrogative sentence, Yes or No Questions, the verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural), Week days and Months, Jobs, Hobbies

Unit III: Indefinite Articles, 'ein, ein, eine', Negation, Imperative with, 'Sie', Strong Verbs

Unit IV: Verbs with Accusative, Food and Life in Germany, Conversations on Shopping

Unit V: Time, Adverb of time, Possessive Pronouns, Modal Verbs,

Unit VI: Separable Verbs, Prepositions, Personal Pronouns in accusative, Past tense of "haben" and "sein", Conversations in a Restaurant, to write an Invitation Letter/E-mail

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Evaluation Scheme: Total: 100 Marks

Paper 1: Written Exam at the end of the Session: **80 Marks**

Question paper pattern for Written exam:

- Objective type questions – 10 (10x1=10 Marks)
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Paper 2: Project & Viva: **20 Marks**

Text Book:

Netzwerk Deutsch als Fremdsprache A1, Chapters 1-6, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books:

1. Lernziel Deutsch I – Deutsch als Fremdsprache. (Lesson 1 to 6) Max Hueber Verlag, München.
2. Deutsche Sprachlehre für Ausländer (Lesson 1 to 7), Heinz Griesbach, Dora Schulz, 2011
3. Themen Aktuell 1, Hartmurt Auf der Strasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2011

CERTIFICATE COURSE IN GERMAN LANGUAGE

(WEF 2023-24)

Semester- 2

[Semester 1 plus Semester 2 are at par with A1 of CEFR. After Semester 2 the certificate given will be Certificate in German Language (A 1)]

Objectives:

The objective of this course is to help the learner-

- Converse in German; introduce themselves to a German native speaker in a culturally correct manner.
- Understand the daily life conversations at public places, viz. railway stations, restaurants, airport etc.
- The pupils should be able to understand and write a simple E-mail in German.
- Introduce their country/city to the Native German Listeners and understand the information about their country/city.

Pedagogy:

Teaching of Languages has also undergone a big reform with the advancement of Technology. Nowadays, it is not just teaching of grammar. Students should be able to use their language knowledge effectively, as and when required. To achieve this objective, we will use:

- Communicative and task-based approach to impart the language.
- Dialogues and Role-playing Activities to incorporated to understand different situations in day-to-day life.
- Follow Interactive and learner-oriented Classroom teaching through multimedia tools.

Learning Outcomes:

After completing the course the learner will be able to-

- Build the skill of writing formal/informal letters
- Develop the ability to communicate, including comparing and contrasting, about habits and routines.
- Name the human body parts, frame a conversation with the doctor
- Perceive the basics of German grammar

- Can express himself/herself in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics
- Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way

Minimum Eligibility for Admission: Having passed Semester 1

Credits: 4

Course Duration – Six months- (January to June)

Teaching Hours: 45 (Theory) ; 30 (Practical)

Syllabus:

Unit I: Preposition in Dative, Article in Dative, Possessive Article in accusative, Letter Writing.

Unit II: Adjective with 'sein', Two case preposition, to describe an apartment, to express likes and dislikes

Unit III: Perfect, Past Participle, Regular and Irregular verbs, Conjunctions, daily routine.

Unit IV: Personal Pronouns in dative, Verbs with dative, Reporting Past Events

Unit V: Imperative, Body parts, talks about illness/health

Unit VI: Interrogatives, Adverbs of time, Weather description, Writing travel reports

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Evaluation Scheme: Total Marks - 100

Paper 1: Written Exam at the end of the Session: **80 Marks**

Question paper pattern for Written exam:

- Objective type questions – 10 (10x1=10 Marks)
- Short Answer type I - 8 out of 12 [8 x 2 = 16 Marks]
- Short Answer type II – 6 out of 9 [6 x 4 = 24 Marks]
- Long Answer type question – 2 out of 4 [2 x 15 = 30 Marks]

Paper 2: Project & Viva: **20 Marks**

Text Book:

Netzwerk Deutsch als Fremdsprache A1, Chapters 7-12, Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber, 2013

Reference Books :

1. Lernziel Deutsch I – Deutsch als Fremdsprache (Lesson 7 to 12) Max Hueber Verlag, München.
2. Deutsche Sprachlehre für Ausländer (Lesson 8 to 15), Heinz Griesbach, Dora Schulz, 2011
3. Themen Aktuell 1, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010