

Objectives of the course:

- *To introduce the concept of work and development*
- *To create awareness on gender issues in organized and unorganized sectors*
- *To learn about economic situation at local and global level*
- *To know about gender budgeting and mainstreaming*

Unit I: Concepts: Work and Development

- Work and Development- Concept, definition
- Division of work based on gender
- Classification of work in census of India and NSSO – Main workers, marginal workers, non-worker
- Concept of Self Help Groups and its role in gender development

Unit II: Women as Workers

- Women and work: unpaid, underpaid and casual work
- Women in primary, secondary and tertiary sectors
- Invisibility of women's works and wage differential with reference to gender
- Feminization of poverty

Unit III: Gender in Organized and Unorganized Sector

- Gender difference in organized and unorganized sector
- Changing work pattern- Increasing informalisation
- Migration and its impact on gender development
- Role of training and skills in Income generation

Unit IV: Gender Issues at the Work Place

- Gendered jobs and Social Inequality
- Sex Segregation at Work Place
- Women's role in trade union
- Sexual harassment at workplace- Vishakha Guidelines

Unit V: Gender in Economic Planning

- Initiatives towards recognition of women as agents of development from sixth five year plan
- Invisibility of women in official data system
- Gender Responsive Planning and Gender Budgeting
- Environment and Eco-Feminism

Recommended Readings:

1. Agarwal Bina (2015) *Gender And Green Governance: The Political Economy of Women's Presence Within And Beyond Community Forestry*, Oxford University Press
2. U. Kalpagam, Gender in Economics: The Indian Experience, *Economic and Political Weekly* Vol. 21, No. 43, Oct. 25, 1986
3. Ganeshmurthy, V. N., (2009) *Women in the Indian Economy*, New Century Publications, New Delhi
4. Bhatt, G. M. (2008), *Role of Women in Indian Economy*, V L Media Solutions, New Delhi
5. IAWS, (1995) *Feminist Approaches to Economic Theories A Report*, IAWS, New Delhi.
6. Kapadia Karin (2002), *The Violence of Development: The Political Economy of Gender In India*, Zubaan Books, New Delhi
7. Promilla Kapur (ed) (2000) *Empowering Indian Women*, Publication Division , Government of India, New Delhi.
8. Kaila H.L (2005) *Women, Work and the Family*, Rawat Publications, Jaipur.
9. Malcom Harper (1998) *Profit for the Poor - Cases in Micro Finance*, Oxford and IBH publishing House, New Delhi.
10. Varghese, Sheela (2003) *Employment of Women in the unorganized manufacturing sector*, University Book House Private limited, Jaipur.
11. Balakrishnan A. (2005) *Rural Landless women Labourers- Problems and Prospects*, Kalpaz Publications, New Delhi.

B. A. – III Year (2020-2021)

Paper II : Gender Rights, Constitutional and legal provisions

Objectives:

- *To study the legal provisions for Gender and women's access to justice*
- *To look at the issues related political participation and representation of gender*
- *To sensitize students on gender issues in governance*
- *To acquaint students with actors at state, national and international levels*

Unit I: Constitution and Protection of Gender Rights

- Constitution and Rights: Meaning, Definition and its origin
- Constitutional provisions – Fundamental Rights, Directive Principles of State Policies, Fundamental Duties, Uniform civil code - provisions focusing on gender equality
- Ministry of Women and Child Development, National Commission for Women, State Commission for Women, National Human Rights Commission

Unit II: National Agencies and Resources

- Towards Equality Report
- Indian Association of Women's Studies, All India Progressive Women's Association
- Protection of Women from Domestic Violence Act, 2005 and Dowry Prohibition Act, 1961- Salient Features
- Rights of LGBTQ groups – Section 377 IPC

Unit – III: Political Participation and Representation

- National Women Empowerment Policy
- Political participation of Women
- Representation of Women in elected bodies: Parliament, State Legislature and Local Bodies and reservation debate
- Issues of women empowerment in Rajasthan

Unit – IV: Role of Civil Society in Gender and Community Development

- Role of Civil society and NGOs
- Non- state actors at National Level : Bachpan Bachao Andolan, Kudumbasree, SEWA
- Non- state actors at State/Local Level: Sewa Mandir, Astha, Vishwas, Arth
- Local movements: Majdoor Kisan Shakti Sangthan, Social Work Resource Centre

Unit – V: International Agencies and Resources

- UN, UN Women, UDHR (Universal Declaration of Human Rights)
- Convention on the elimination of all forms of discrimination against women (CEDAW), Declaration on elimination of Violence against women
- Beijing Platform for Action
- Sustainable Development Goals (SDGs)

Recommended Readings:

1. Diwan, Dr Parash (2018) *Adhunik Hindu Vidhi* Allahabad Law Agency Publication, Allahabad
2. Mukhopadhyay, Swapna (1998) *In the Name of Justice: Women and Law in Society*, Manohar, New Delhi.
3. Kapur, Ratna(ed.) (1996) *Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India*, Kali for Women, New Delhi.
4. Flavia Agnes (1999) *Law and Gender Inequality: The Politics of Women's Rights in India*, OUP, New Delhi.
5. Diwan, Dr Parash (2013) *Modern Hindu Law*, Allahabad Law Agency, Allahabad
6. Basu, D.D. (2011) *Introduction to The constitution of India*, Lexis Nexis, New Delhi
7. Important Constitutional and Legal Provisions for Women in India
http://mospi.nic.in/sites/default/files/reports_and_publication/statistical_publication/social_statistics/WM16ConstitutionalLegalRights.pdf
8. Kaushik, Vijay (1997) *Women Movements Human Rights*, Pointers Publishers, Jaipur
9. Maurya, Shailendra (2007) *Rajasthan me Mahila Vikas, Prarambh se Aaj Tak*, Rajasthani Granthagar, Jodhpur

B. A. – III Year (2020-2021)

Paper III (Practical)

Objectives:

- *To impart knowledge about issues related to gender, economy and development.*
- *To understand the role of State and Non state actors in gender empowerment*

Max. Marks – 60

Note- The paper will be divided into assignments and activities. Pedagogy is mentioned below:

Pedagogy	Activities
Assignments/ Case study	a) Analysis of gender gap in polity and Gender pay Gap (watch Netflix Explained series on this topic) (class discussion) b) Case study: women leaders in Panchayati Raj c) Collection of newspaper cuttings related to economic and legal issues
Group presentation	a) Migration and poverty, social inequality, feminization of poverty b) Mainstreaming gender in policy, planning and programme implementation
Field visit/ field work	a) Visit to state agencies to understand the implementation strategies b) Visit NGOs working on skill development and income generation c) Documentation: preparation of report by students

Final Practical Exam: Exercise and Viva by internal faculty of the Centre

Marking distribution- Internal assessment- 20 marks (participation in classroom activities); assignments- 15marks; two individual Exercise- 10+10marks; viva- 5marks =60 marks