

FIRST YEAR SOCIOLOGY, 2014 – 15

Paper- II : SOCIETY IN INDIA: STRUTURE AND CHANGE (1682)

M.M:- 100

UNIT A

- The Textual and the Field views of Indian Society: Textual Views, G.S. Ghurye, Radha Kamal Mukherjee and Louis Dumont.
- Field Views - M.N. Srinivas, S.C. Dube, K.M. Kapadia.

UNIT B

The Structure and Composition of Indian Society: Villages, Towns , Cities. Weaker Sections : SC, ST, Women and Minorities.

UNIT C

Cultural and Ethnic Diversity : Unity in Diversity, Cultural Diversities: Regional, Linguistic and Religious. Population Profile and Related Issues.

UNIT D

Basic Institutions of Indian Society: Caste, Family, Hindu Marriage, Changing Dimensions.
Kinship : concept, categories and behaviour.

UNIT E

Processes of Social Change : Sanskritization, Urbanization, Westernization, Modernization, Globalization.

Essential readings:

- Bose, N.K. 1967, Culture and Society in India. Bombay: Asia Publishing House.
- Bose, N.K. 1975: Structure of Hindu Society. New Delhi
- Dube, S.C. 1990: Society in India, New Delhi : National Book Trust
- Dube, S.C. 1995: Indian Village, London : Routledge.
- Dube, S.C. 1958: India's Changing Villages, London : Routledge and Kegan Paul.
- Karve, Irawati, 1961 : Hindu Society : An Interpretation, Poona:Deccan College.
- Mandelbaum, D.G. 1970 Society in India, Bombay : Popular Prakashan.
- Srinivas, M.N. 1980 : India : Social Structure, New Delhi : Hindustan Publishing Corporation.
- Srinivas M.N. 1963: Social Change in Modern India. California Berkeley: University of California Press.
- Singh Yogendra 1973 : Modernization of Indian Tradition, Delhi: Thomson Press.
- Uberoi, Patricia, 1993: Family, kinship and Marriage in India, New Delhi: Oxford University Press.
- Ahuja Ram: Indian Social System, Jaipur : Rawat Prakashan, 1998
- Sharma,K.L.: Indian Society, in Hindi & English both, NCERT : 1998

- Srinivas, M.N., Field and Field Worker (ed.) A.M. Shah's latest edition.

Pedagogy :

The use of audio – visual media should be a necessary and important component of instruction.

The participation and involvement of students should be ensured through formal and informal discussions in the class room and field visits. They should be encouraged to write short essays on the local situation and local issues under the guidance of the teacher.

Wherever possible, illustrations should be drawn from the local situation.